PACE GROUP
Education Empowers

AJMAN

DELHI PRIVATE SCHOOL L.L.C

Under the aegis of The Delhi Public School Society, New Delhi (Estd. 1949)



ALMANAC

2026-2027





UAE National Agenda

"Education is a fundamental element for the development of a nation and the best investment in its youth." UAE Vision 2021

In 2014, H.H. Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, launched the UAE National Agenda as an extension to achieve the UAE Vision 2021 in time for the UAE golden jubilee celebration. The UAE National Agenda covers the sectors of education, health, economy, police, housing, infrastructure and government services. Education is particularly an important focus of the UAE National Agenda as it includes eight objectives that should lead the UAE to be among the most successful countries in providing world-class education. These objectives target important areas in education related to students, teachers and school leaders.



PISA: to be among the 20 highest performing Countries in PISA



TIMSS: to be among the 15 highest performing countries in TIMSS



Completion of high school education: to ensure that 90% of Emirati students complete their high school education



Attending pre-primary: to ensure that 95% of children in the UAE attend pre-primary education



High skills in Arabic language: to ensure that 90% of Grade 9 students develop high skills in Arabic language in the UAE NAP assessment.



Highly qualified teachers: to ensure that 100% of schools have highly qualified teachers



Highly-effective school leadership: to ensure that 100% of public schools have highly effective school leadership



University foundation programme : to ensure that 0% of students need to join the university foundation programme

By working towards these objectives, school leaders will take actions to make their schools high- performing educational institutions in the UAE, where students achieve similarly to those in the best educational systems in the world.

CBSE Affiliation No. 6630097

AJMAN

DELHI PRIVATE SCHOOL L.L.C

We Are



DELHI PRIVATE SCHOOL- Ajman

PB No: 21900 , Sheikh Ammar Bin Humaid Road,
Al Tallah 2, Ajman, U.A.E, Phone: 06-747 1111

Email: info@dpsajman.com | Website: www.dpsajman.com

THE SCHOOL MOTTO

The school motto is a vivid reflection of the mettle that goes into the making of an institution.

Our motto **'Service Before Self'** is a constant reminder that the welfare and safety of others always comes prior to our own welfare, comfort and safety. We must clearly understand the significance of the saying,

'Thy need is greater than mine.'

DPS - AJMAN

DELHI PRIVATE SCHOOL L.L.C

(Under the aegis of The DPS Society)

AJMAN

A caring and collaborative learning community

OUR VISION

We envision a learning ambience where uniqueness of each child is considered, providing the best opportunities of growth and development, enabling the students to be self-confident, responsible, independent, tolerant, generous and sensitive to environmental concerns through a technologically advanced curriculum based on skill development with sound values to face happily the challenges of global society.

OUR MISSION

- To achieve their greatest potential to adapt, and adjust to a diverse and ever changing society.
- To equip them to access the best opportunities of growth and advancement for personal and intellectual performance to meet the academic challenges.
- To help the students to master the expanding horizons of technology.
- To sensitise them to the environmental concerns.
- To make them confident and creative builders of their future.
- To provide an integrated curriculum that stretches across disciplines and age levels.
- To inculcate the values of caring and sharing, honesty, integrity and tolerance.
- To develop the concept of happy learning.
- To preserve and enhance the highest standards of skills and prepare generations for the 21st century.

PACE GROUP
Education Empowers

P.A. COLLEGE OF ENGINEERING
Website: www.pace.edu.in
Email: info@pace.edu.in

INDIA INTERNATIONAL SCHOOL
KUWAIT
Website: www.iiskwt.com
Email: iiskwt@hotmail.com

Gulf Asian English School
GAES
SHARJAH, UAE
Website: www.gulfasian.com
Email: gaschool@eim.ae

RIMS
INTERNATIONAL SCHOOL
Website: www.rimskannur.ac.in
Email: info@rimskannur.ac.in

SKILLS FOR LIFE
Website: www.iiss.ae
Email: info@iiss.ae

CBS
CREATIVE
BRITISH SCHOOL
Website: www.cbsabudhabi.com
Email: info@cbsabudhabi.com

PACE RESIDENTIAL SCHOOL FOR GIRLS
PRS
Website: www.prsg.in
Email: pacegirlsschool@gmail.com

The gateway of Tradition and eternal studies
BLOSSOM
PUBLIC SCHOOL
Email: blossomschoolmj@gmail.com

PACE INTERNATIONAL SCHOOL
Website: www.pacesharjah.com
Email: info@pacesharjah.com

DELHI PRIVATE SCHOOL-AJMAN
Website: www.dpsajman.com
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UNIVERSITY OF
WEST LONDON
The Career University

PACE مدرسة بيس البريطانية ذ.م.م BRITISH SCHOOL L.L.C.
SHARJAH

PACE
MODERN BRITISH SCHOOL
DUBAI, UAE

PACE
CREATIVE BRITISH SCHOOL
Ajman, UAE

مدرسة بيس سبرينغ فيلد الدولية
PACE SPRINGFIELD
INTERNATIONAL SCHOOL
Al Awir, Dubai - UAE

OUR BELOVED CHAIRMAN
LATE DR. P.A. IBRAHIM HAJI

FOUNDER, PACE GROUP



Life always presents us with exceptional personalities who leave no stone unturned; real visionaries through whom we often experience a greater sense of purpose and an appreciation of values.

Late Dr. P.A. Ibrahim was the quintessential humanitarian businessman for many individuals and organisations that flourished under his vision and guidance. Fondly remembered by those closest to him as "Haji Sahib" or "Hajikka", was a man who always had a smile on his face no matter what challenges life threw at him and made charity a way of life. His saga of hard work, ambition, accomplishments and humbleness throughout his life served as an inspiration and underlying principle for many associated with him.

Born on September 6, 1943 to a family of ten in Pallikere, Kasargod, Kerala as the fourth child.

Dr. P.A. Ibrahim's early life was marked by various challenges. Unlike many in that era, he was fortunate enough to complete his schooling, albeit, with great difficulty. He would walk for miles and take a ferry across the Bekkal river daily to complete his primary education at the Government Mappila LP School and would later go on to finish his secondary education at Kottikulam Government Fisheries High School. He remained enthusiastic to educate himself at an age and time when it was not considered necessary by those in his family or region and went on to complete a diploma in Automobile Engineering.

Dr. P.A. Ibrahim's parents, Pallikere Abdullah and Aiysha instilled in him core values such as discipline, honesty, kindness, patience and hard work that he carried with him throughout his life. His inquisitive mind would always find ways to learn and understand the aspects of life and trade – be it learning the language or dealing with customers from his father's shop in the small village of Pallikere.

In the initial years of his career, he worked small jobs in old Madras and Bombay before heading out to Dubai in 1966, a promising land for expatriates from India, which was then gleaming with their recent oil discovery. His personality and unwavering will for success landed him jobs with the British Motor Corporation, Galadari Automobiles and later Al Hashar Automobiles in Muscat. Being an

outstanding salesman and a manager in his assignments was not enough for his inner calling to be a businessman who serves society. By 1976, P.A. Ibrahim decided to commit to his passion and started his first venture in the textile industry along with Mohammed Hussain Ali Al Shamali as his partner. His work ethics and credibility over the years paved the way for him to become one of the leaders in the textile industry and led him to be unanimously elected as the Chairman of the Textiles Merchants Association (TEXMAS).

In 1984, Dr. P.A. Ibrahim along with his friend and mentor T.M. Nair established Indus Motor Company and served as its Vice-Chairman which today is the largest dealer of Maruti Suzuki vehicles which changed the game of the mid-market consumer vehicles sector in India. In 2003, his business acumen found the opportunity to be the co-chairman and a key investor of Malabar Gold & Diamonds. The company has grown through his instrumental contribution, and leadership to become one of the world's largest gold and jewellery retail business operating in 12 countries with more than 250 outlets. He was also co-chairman of the Malabar Charitable Trust which has provided over ten thousand homes for the poor and free medical aid for those in need.

By 1999, Dr. P.A. Ibrahim realised his new mission to empower society, which gave wings to the world of education. He firmly believed that education is not meant for acquiring knowledge and information alone but translating them into action and activities for the convenience of man and the human race as a whole. This conviction kindled the fire in him to establish an educational trust and a group, named PACE Group that is dedicated to offering an effective learning environment to students from all walks of life encouraging excellence and diversity.

Currently, PACE Group manages 18 educational institutions catering to over 23,000 students from 67 nationalities, with over 2300 teaching staff and non-teaching staff. The group operates schools for students from Kindergarten to Grade 12 in British Curriculum as well as CBSE Indian Curriculum. The Group is focused on providing world-class educational facilities to students at an affordable fee structure and also manages several higher education institutions in India, offering a wide subject range in Engineering, Management, Polytechnic, Pharmacy, Physiotherapy and Arts & Science.

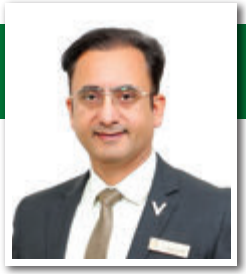
The Group is also involved in managing the Branch Campus of the University of West London, UK at Ras Al Khaimah, UAE.

When success became a mainstay in his life, Dr. P.A. Ibrahim considered it as an opportunity to shoulder more responsibilities towards others and society at large. Despite the position he was in, he maintained a modest outlook towards life and was actively involved in religious matters. Throughout his life, he was an avid learner of the Holy Qur'an, and amidst his busy schedules, he would regularly attend sessions and gatherings to help him reflect on the words of the Creator. He always considered his life as a blessing from the Almighty and found ways to be grateful in all facets.

When he found the ultimate happiness in serving the society to earn the pleasure of the Almighty; honours, awards and accolades chased him, yet he kept himself busy with the ongoing efforts and contributions till the last minute of his life. On 21st December, 2021 his good soul left for its eternal abode and the remains were laid to rest in the gardens of Najmul Huda Madrasa, Manjeri, Kerala. This institution had a special place in his heart as he knew deep down that he would listen to the prayers and holy verses of the Qur'an during his eternal rest. Despite of being a successful entrepreneur, educationalist, and philanthropist, he was a brother, mentor, guide, and a father for many. He was a man who played out all these roles to a fine balance with a sense of responsibility and respect for anyone who approached him.

Dr. P.A. Ibrahim's commitment to social welfare lives on through the enduring institutions he built during his time. The charitable endeavours and educational organisations he initiated remain steadfast in their commitment to his vision throughout the UAE and India. The family of Dr. P.A. Ibrahim with 10 members who were already involved in his activities, now strive to uphold the values and ethics taught by their beloved father in all spheres to carry on his vision to greater heights. As an individual, his legacy lives within the hearts of all he reached out to and empowered throughout his life. Those who were closest to him remember him for his boundless wisdom and enchanting smile.

FROM THE PRINCIPAL'S DESK



Dear Parents,

Each academic year brings a sense of renewal and opportunity, into another exciting year at DPS Ajman, I take pride in reflecting on our shared journey and the remarkable growth of our learning community. Our school has become a dynamic environment where curiosity is sparked, talents are discovered, and students are inspired to pursue their dreams with confidence.

In today's fast-changing world, education must develop not only knowledge but also empathy, adaptability, and critical thinking. At DPS Ajman, we believe that true learning thrives when students feel emotionally secure and mentally balanced. Academic achievement is important, but nurturing well-being is equally essential. Supporting our students to manage stress, maintain positivity, and cherish meaningful time with family and friends helps cultivate resilient, confident, and happy individuals.

The UAE's Year of the Family beautifully reminds us that a child's growth is strongest when school and home work together. The trust and partnership we share with our parents create a supportive environment where every student feels valued, motivated, and empowered to reach their potential.

Our vision remains steadfast—to shape responsible, compassionate, and confident individuals who contribute positively to society while embodying our guiding motto, "Service Before Self." I am deeply grateful to our teachers, whose dedication and creativity bring learning alive in every classroom. Supported by our Senior Leadership Team and Management, they continue to provide enriching opportunities that spark curiosity and inspire achievement.

Looking ahead, may this year be one of exploration, growth, and joy for every member of the DPS Ajman family. May our students embrace challenges, celebrate their successes, and create lasting memories. Together, let us ensure that our school remains a place where learning inspires, well-being is nurtured, and every child feels empowered to shine.

Warm regards,

LIVING IN UAE IS EASY

English	العربية (Arabic)
Welcome	أهلاً و سهلاً (ahlan wa sahlan)
Hello (General greeting)	السلام عليكم (as-salām 'alaykum) و عليكم السلام rsp - (wa 'alaykum as-salām) مرحبا inf - (marḥaban)
How are you?	كيف حالك؟ m - (kayfa ḥālak) كيف حالك؟ f - (kayfa ḥālik)
What's your name?	ما اسمك؟ m - (mā ismak?) ما اسمك؟ f - (mā ismik?)
My name is ...	... اسمي (... ismee)
Pleased to meet you	متشرف بمعرفتك m (motasharefon bema'refatek) متشرفة بمعرفتك f (motasharefatun bema'refatek)
Good morning (Morning greeting)	صباح الخير (ṣabāḥul kẖayr)
Good afternoon (Afternoon greeting)	مساء الخير (masā' al-khayr)
Good evening (Evening greeting)	مساء الخير (masā' al-khayr)
Good night	تصبح على خير (tuṣbiḥ 'alā khayr) ليلة سعيدة (laylah sa'īdah)
Goodbye (Parting phrases)	تصبح على خير m - (tosbeho ‘ala khair) تصبحين على خير f - (tosbeheena ‘ala khair) مع السلامة (ma'a as-salāmah) إلى اللقاء (ilā al-liqā')
Good luck!	بالتوفيق! (bit-tawfīq)
Have a nice day!	اتمنى لك يوما طيبا (atmna lk ywma tyba)
How much is this?	بكم هذا؟ m - (bikam hādhā?) بكم هذه؟ f - (bikam hādihi?)
Sorry	أسف (āsif!)
Please	من فضلك (mīn fāḍlīkā)
Thank you	شكرا (shukran) شكرا جزيل (shukran jazīlan)
Reply to thank you	ألعفو (al'afw)

Delhi Private School, Ajman

Delhi Private School, Ajman, located in Al Tallah 2, falls under the aegis of The DPS Society. Established in 2017, the school is accredited to the CBSE curriculum. We serve students from Kindergarten to Senior Secondary, fostering 21st century skills and supporting the holistic development of every learner.

We live in a fast-changing environment, and creating more of the same knowledge and expertise would not be enough to face the needs of the future. A decade earlier, it was believed that what they learned will last a lifetime. But the unprecedented changes all across the world have shown that it is not enough. Therefore, at DPSA, we train students to a future that has not yet been developed and innovations that have not yet been created.

Students are offered an ambitious and rigorous course of study at DPSA. We nurture an instructional programme which enhances the skills for enquiry based learning and creates a school culture conducive to learning and professional growth. The school has a safe, civil, healthy and intellectually stimulating learning environment. Our students feel respected and connected with the staff while they are engaged in learning. We personalise the development of each student and create small learning environments to stimulate the student-teacher bond. There is a strong teamwork among all staff across all grades and subject areas. DPSA involves and connects everybody, including the parents and the members of the community, to identify problems and work on solutions.

DPS Ajman crafts and moulds students to empathise, critique, protect, love, inspire, make, design, restore, and understand the basic values of life. We can proudly assure that the life at DPS Ajman will be full of joy, curiosity, hope, knowledge, and constant change. We teach thought and not content.

The Delhi Public School Society

For more than seven decades, The DPS Society has developed with a spirit and a vision. Today it stands as a citadel of learning and a harbinger of quality consciousness, committed to developing the minds and initiatives of children. The vitality of the classrooms, the energy of the playing fields and the open friendliness of the work environment have enabled DPS students to reach their fullest potential –whether in securing distinctions in the Board Examinations or winning national/ international accolades in drama, debates or sports. Outstanding Board Results and securing enviable positions in the entrance tests to various professional colleges and institutes of international repute are the accepted identity of DPS.

Innovation is fundamental to DPS learning programmes and its faculty has endeavored to revolutionise in terms of ideas and practices, to match the demands of 21st century educational trends and global associations. The primary focus is on meaningful and joyful learning. Academia from the country and abroad, meet to exchange and partake of diverse cultural and intellectual experiences.

Educational programmes evolve from the felt needs, incorporating contextual issues and challenges. Activities and events related to Value Education, Environment, Health, Games and Sports, Visual and Performing Arts, Culture and Heritage, International Experience Sharing, Personality Development etc., woven into the main fabric of school curriculum.

CBSE Curriculum

At Delhi Private School Ajman, we follow the CBSE curriculum.

Historical Background

A trail of developments mark the significant changes that took place over the years in shaping up the Board to its present status. UP Board of High School and Intermediate Education was the first Board set up in 1921, then the Government of India suggested to set up a joint Board in 1929 for all the areas which was named as the 'Board of High School and Intermediate Education'.

The Board witnessed rapid growth and expansion at the level of Secondary Education resulting in improved quality and standard of education in institutions.

In 1952, the constitution of the Board amended wherein its jurisdiction extended to part-C and Part-D territories and the Board emerged with its present name 'Central Board of Secondary Education'. It was in the year 1962, finally that the Board was reconstituted. The main objectives were to serve the educational institutions more effectively, to be responsive to the educational needs of those students whose parents were employed in the Central Government and had frequently transferable jobs.

Main objectives of CBSE are:

- To define appropriate approaches of academic activities to provide stress-free, child-centered and holistic education to all children without compromising on quality.
- To analyse and monitor the quality of academic activities by collecting the feedback from different stakeholders.
- To develop norms for implementation of various academic activities including quality issues; to control and coordinate the implementation of various academic and training programmes of the Board; to organise academic activities and to supervise other agencies involved in the process.
- To adapt and innovate methods to achieve academic excellence in conformity with psychological, pedagogical and social principles.
- To encourage schools to document the progress of students in a teacher and student friendly way.
- To propose plans to achieve quality benchmarks in school education consistent with the National goals.
- To organise various capacity building and empowerment programmes to update the professional competency of teachers.
- To prescribe conditions of examinations and conduct public examination at the end of Class X and XII. To grant qualifying certificates to successful candidates of the affiliated schools.
- To fulfil the educational requirements of those students whose parents were employed in transferable jobs.
- To prescribe and update the course of instructions of examinations.
- To affiliate institutions for the purpose of examination and raise the academic standards of the country.

The prime focus of the Board is on:

- Innovations in teaching-learning methodologies by devising students friendly and students centred paradigms.
- Reforms in examinations and evaluation practices.
- Skill learning by adding job-oriented and job-linked inputs.
- Regularly updating the pedagogical skills of the teachers and administrators by conducting in-service training programmes, workshops etc.

SCHEME OF STUDIES
KINDERGARTEN 1 & 2

In Kindergarten, we focus on the following six Developmental Areas:

Physical Development
Social, Emotional and Ethical Development
Cognitive Development: Maths and Environmental Studies (EVS)
Language and Literacy
Aesthetical and Cultural Development
Positive Learning Habits

Arabic & Islamic Studies have been included as part of the Ministry Subjects

PRIMARY

Grades 1-3	
Scholastic	**Co-scholastic**
English	Art Education
Mathematics	ICT
EVS	Robotics (only for Grade 3)
Second Language	Physical Education
MSCS	Quran/Music
Arabic	Co-Curricular Activities
Islamic Studies/ Value Education	Karate, Swimming (Only for Grade 3)

Grades 4 & 5	
Scholastic	**Co-scholastic**
English	Art Education
Mathematics	ICT
Science	Robotics
Second Language	Physical Education
Indian SST	Quran/Music
MSCS	Co-Curricular Activities
Arabic	Swimming
Islamic Studies/ Value Education	Karate

Middle School

Grades 6 - 8	
Scholastic	**Co-scholastic**
English	Quran/Music
Mathematics	Art Education
Science	ICT
Second Language	Robotics (till Gr.7)
Indian SST	Physical Education
MSCS	Swimming
Arabic	Skill Education (Kaushal Bodh)
Islamic Studies/ Value Education	Karate (till Gr.7)

Secondary School

Grades 9 & 10	
Scholastic	**Co-scholastic**
English	Art Education
Mathematics	Physical Education
Science	Swimming
Second Language	Club Activities
Indian SST	
MSCS	
Arabic	
Islamic Studies/ Value Education	
AI for Grade 9 & IT for Grade 10	

Computational Thinking and AI are introduced w.e.f.this academic session for Grades 3-8

Grades – 11 & 12

COMMERCE	SCIENCE
SCHOLASTIC SUBJECTS	
English	English
Accountancy	Physics
Business Studies	Chemistry
Economics/Marketing	Biology/Computer Science/Economics (Economics can be taken only with Maths)
Maths/Informatics Practices/Home Science (Home Science is offered only for girls)	Maths/Informatics Practices/Home Science (Computer Science & IP can't be taken together) (Home Science is offered only for girls)
Arabic	Arabic
Islamic Studies/Value Education	Islamic Studies/Value Education
Multimedia	Multimedia
MSCS	MSCS
CO-SCHOLASTIC SUBJECTS	
General Studies	General Studies
Health & Physical Education	Health & Physical Education
Work Experience	Work Experience
Club Activities	Club Activities

UAE CENTENNIAL 2071

H. H. Sheikh Mohammed bin Rashid Al Maktoum, Vice-President and Prime Minister of the UAE and Ruler of Dubai launched the UAE Centennial Plan 2071. It is a long-term, full-vision plan that extends for 5 decades after 2021. It forms a clear map for the long-term government work, to fortify the country's reputation and its soft power.

The plan aims at investing in the future generations, by preparing them with the skills and knowledge needed to face rapid changes and to make the UAE the best country in the world by the next centennial in 2071.

Pillars of UAE Centennial 2071

The UAE Centennial 2071 is based on four pillars as follows:

1. Future-focused government: The objectives of the government under UAE Centennial 2071 include establishing the government of the UAE as the best government in the world, with a long-term vision and inspirational leadership that anticipates and prepares for the future. Other objectives include achieving happiness in society, spreading positive messages internally and to the world and developing mechanisms for monitoring long-term variables in various sectors.

2. Excellent education: Regarding education, UAE Centennial 2071 highlights the importance of excellent quality of education. Certain areas of focus in education include advanced science and technology, space science, engineering, innovation and health sciences. Other educational measures include teaching students, mechanisms for discovering their individual talents early. On the institutional level, educational institutions are encouraged to be incubators of entrepreneurship and innovation and to be international research centres.

3. A diversified knowledge economy: The UAE's economy is aimed to be competitive and one of the best economies worldwide. This can be achieved by increasing productivity of national economy, support of national companies, investment in scientific research and promising sectors, focus on innovation, entrepreneurship and advanced industries, development of a national strategy to shape the future of the UAE's economy and industry, and place the UAE among international important economies. Knowledge economy can be achieved by a generation of UAE inventors and scientists and supporting them in technical sciences.

4. A happy and cohesive society: Community development is an integral part of UAE Centennial 2071. Some objectives in this regard include establishing a secure, tolerant, cohesive and ethical society that embraces happiness and a positive lifestyle and a high quality of life. The pillar also focuses on developing programmes to prepare future generations to serve as the UAE's goodwill ambassadors, as well as promoting women's participation in all sectors, making the UAE one of the best places to live in.

Its programme includes:

- Fortifying the country's reputation
- Diversifying the imports and the exports by relying less on oil
- Investing in education focusing on advanced technology
- Building Emirati values and ethics for the future generations
- Raising productivity of the national economy
- Enhancing society's cohesion

The plan was based on the lecture given by H. H. Sheikh Mohammed bin Zayed Al Nahyan, President of UAE & the ruler of Abu Dhabi, in which he spoke about the strategies that will guarantee the development and happiness of the future generations for decades.

2026 UAE YEAR OF FAMILY

The President of the UAE, His Highness Sheikh Mohamed bin Zayed Al Nahyan, has announced 2026 as the Year of Family under the tagline "Growing in Unity" – a nationwide initiative that reflects the leadership's vision to nurture strong, connected, and resilient families as the foundation of a thriving society.

The Year of Family aims to strengthen bonds within households and across generations by promoting shared values, mutual respect, and meaningful communication. It encourages families to spend quality time together, preserve traditions, and create supportive home environments that foster love, understanding, and belonging. The initiative invites everyone who calls the UAE home to contribute through positive actions, family-centred activities, and community participation that reinforce unity and responsibility.

The initiative also focuses on empowering parents, children, and caregivers by providing opportunities for learning, skill development, and well-being. By supporting work-life balance, encouraging healthy lifestyles, and promoting emotional and social growth, it seeks to ensure that every family member can thrive and contribute confidently to society.

Throughout the year, various programmes and family-focused events will be organised to celebrate the role of families in shaping the nation's future. These initiatives will highlight Emirati values, honour cultural heritage, and create inclusive spaces where families from diverse backgrounds can connect and grow together.

The Year of Family invites citizens and residents alike to share ideas and initiatives that strengthen family ties, promote compassion and cooperation, and build a secure and prosperous future. By placing families at the heart of national development, the UAE continues its journey towards building a strong and flourishing nation for generations to come.

UAE NATIONAL ANTHEM

النشـيد الوطني

عيشي بلادي عاش اتحاد اماراتنا
عشت لشعب دينه الاسلام هديه القرآن
حصنتك باسم الله يا وطن
بلادي .. بلادي .. بلادي .. بلادي
حماك الاله شرور الزمان
اقسمنا ان نبني نعمل
نعمل نخلص نعمل نخلص
مهما عشنا نخلص نخلص
دام الامان وعاش العلم
يا إماراتنا
رمز العروبة كلنا نفديك
بالدماء نرويك
نفديك بالأرواح يا وطن

Eeshee beladee a'asha ittihaddu
Emaaraatinaa
Ishti le- Sh'abin
Deenuhul islaamu hadyahul Quraanu
Hassantuk Bismillah Ya Waten
Belaadee Belaadee Belaadee Belaadee
Hamaaki Elaahu Shurooraz Zaman
Aqsamnaa an- nebna na'amal
Na'amal nukhlisu na'amal nukhlis
Mahmaa ishnaa nukhlis nukhlis
Daamal ama'anu wa-aa'shal alam yaa
Emaaraatinaa
Ramzal Oroobatu
Kullunaa nafdeeki biddma narweeki
Nafdeeka bel arwaah yaa watenu





INDIAN NATIONAL ANTHEM

जन गण मन अधिनायक जय, हे
भारत भाग्य विधाता।
पंजाब सिंध गुजरात मराठा,
द्राविड़ उत्कल बंग।

विंध्य हिमाचल यमुना गंगा,
उच्छल जलधि तरंग।
तव शुभ नामे जागे,
तव शुभ आशिष मागे।
गाहे तव जय गाथा।

जन गण मंगलदायक जय हे,
भारत भाग्य विधाता।
जय हे, जय हे, जय हे,
जय जय जय जय हे।



सत्यमेव जयते

Jana-gana-mana adhinayaka,
Jaya he Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha-
Dravida-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga-
Uchchhala-Jeladhi-Taranga.
Tava shubha namae jage,
Tava shubha ashisa mage,
gahe tava jaya gatha.

Jana-gana-mangala-dayaka jaya he,
Bharata-bhagya-vidhata.
Jaya he , jaya he , jaya he
Jaya jaya jaya, jaya he!



سـورة الفـاتحة



بسم الله الرحمن الرحيم ۞
الحمد لله رب العالمين ۞
الرحمن الرحيم ۞
مالك يوم الدين ۞
اياك نعبد واياك نستعين ۞
اهدنا الصراط المستقيم ۞
صراط الذين انعمت عليهم
غير المغضوب عليهم ولا الضآلين ۞

Surat Al Fatihah

1. Bismillaahir Rahmaanir Raheem.
In the name of God, the most gracious, the most merciful

2. Alhamdu lillaahi Rabbil 'aalameen.
Praise be to God, Lord of the universe

3. Ar-Rahmaanir-Raheem.
The most gracious, the most merciful

4. Maaliki Yawmid-Deen.
Master of the day of Judgement

5. Iyyaaka na'budu wa lyyaaka nastha'een.
You alone we worship; you alone we ask for help

6. Ihdinas-Siraathal-Mustaqeem.
Guide us in the right path

7. Siraathal-lazeena an'amtha 'alaihim ghayril-maghdoobi 'alaihim wa lad-daaalleen.
The path of those whom you blessed; not of those who have deserved wrath, nor of the strayers

DPS - AJMAN

Facilities

Infrastructure

Curricular Facilities

Health and Fitness

Co-Curricular Activities

INFRASTRUCTURE

THE FUTURE EDUCATION

Dr. P.A Ibrahim Haji, the esteemed founder of PACE Group was a visionary leader whose commitment to education and innovation has left an indelible mark on our institution. His broad vision for the future, particularly in the realm of technology, has transformed our school into a hub of technological excellence. The Robotics Lab, initiated under the guidance of Dr. P.A. Ibrahim Haji, is equipped with cutting-edge technology to provide students with hands-on experience in the field of robotics. As we continue to embrace the technological future, we owe a debt of gratitude to the founder whose pioneering spirit has shaped the educational landscape of our institution.

Vision

Our vision is to create a world where young people are encouraged to celebrate the fun and excitement of science and technology, to equip them with the basics of industry oriented technology skills and to inspire them to become responsible innovative leaders of tomorrow.

In line with the UAE's vision 2031 of providing first-class education and developing a knowledge-based economy, and India's technology vision 2035, we at DPS Ajman have established our full-fledged Robotics Lab within the school premises. Our Robotics course promotes creativity and innovation by actively engaging students in an inquiry-based learning experience. It is driven by exploratory learning, critical thinking and problem solving. Students investigate diverse techniques and make effective use of an appropriate range of basic and complex skills to create solutions and very importantly to learn to collaborate and work as a team.

DPS Ajman has thoroughly researched and invested in a range of best products that can make the complex study of Robotics simplified and fun for our students. We have sourced products from Denmark's Lego Education to trigger the scientists in our students. We go on to teach Robotics oriented computer based programming and hardware assembly inclusive of electrical, mechanical and computer engineering. We will also be teaching students 3D printing with a high spec 3D printer, have project based studies and provide exposure through educational field trips and guest lectures from industry experts. Finally students should be able to work in groups to brainstorm, build robots and its related machines and troubleshoot as required.

We believe at DPS Ajman, establishing this Robotics Lab is our first step towards the future education. We intend to teach the basics of industry 4.0 which include cyber- physical systems, Internet of Things (IoT), cloud and cognitive computing, as well as other technical areas of STEAM, Artificial Intelligence, Sustainable Energy and Organic Farming.

SMART CLASSROOMS

Keeping in pace with the changing time, all classrooms are equipped with the interactive touch screen boards. These Smart Classrooms pave way for optimum digital learning for all students enabling them to be responsible Digital Citizens and making them fully e-sensitive in the era of technology.

LED SCREENS

LED screens have been installed at the strategic locations around the premise. These screens display all the important and current information about the school.

KINDERGARTEN BLOCK

The kindergarten block is a vibrant space filled with laughter, curiosity and innovation. Colourful spaces, engaging activities and experiential learning create an environment where children begin their joyful educational journey.

LIBRARY

To inculcate healthy reading habits among the children, the school has set up a vast and enriched primary and secondary libraries with a wide range of books. Both the libraries have been set up with a perfect ambience and with a well-chosen popular collection of books for reference and recreation. Adequate provision is given in the timetable to ensure the regular use of the library. Students can borrow the books as per the given rules and regulations. A variety of reading programmes are held in the school to nurture each child's reading habits. E-books are the norm of today and the same is reflected in our school where students can feel free to log in to the e-library and spend quality time reading effectively. The book issuing process is fully automated with a provision to check the availability of books online using school wi-fi.

SCIENCE LAB

Well-equipped Science Labs provide a hands-on experiential learning opportunity for students to understand different scientific theories and concepts better and to enable them to develop a temperament of scientific inquiry. Our school is equipped with highly innovative and experimental based laboratories where in all students can improve and develop their scientific learning skills and techniques. It can also promote and inculcate the development of critical and scientific thinking in students.

HOME SCIENCE LAB

School has well equipped ultra-modern Home Science Lab with the latest gadgets. It is equipped with basic facilities and equipment to conduct the practical wherein they learn to enhance themselves and their surroundings. Modern equipments such as cooking range, mixer grinder, OTG, oven, refrigerator, necessary cooking utensils and crockery items are a part of the home science lab to provide practice in various fields of home science. Diet planning for regular and therapeutic needs, Tie & Dye, Block Printing, sample of different stitches, cooking various cuisines are the various activities performed by the Home-Science & Culinary Club students.

COMPUTER LAB

Well-equipped Computer Labs with the latest software applications ideally provide a learning space for digital natives of the fourth industrial age.

MATHS LAB

The Maths Lab transforms the learning of mathematics from a stressful one to a joyful experience. The lab comprises of technological applications, manipulatives, mathematical instruments, tables and charts that make learning of theorems and concepts fun and concrete.

MULTI-PURPOSE HALL AND AUDITORIUM

The school has a state of art multipurpose hall and an auditorium for conducting assemblies, exhibitions, activities, indoor sports etc.

PLAY AREA

The school has spacious outdoor and indoor playgrounds. All sports facilities are equipped to develop the skills of our students and provide them with specialised coaching. The bicycle track aims at play based learning, which helps develop gross motor skills and also promotes the awareness of traffic rules and road safety, with loads of fun filled creative activities. Moreover, the school has spacious and safe play areas for boys and girls.

SWIMMING POOLS

Students are provided with two indoor swimming pools, for senior boys, girls and for junior students. Regular swimming classes for students are held in separate pools.

INFIRMARIES

The school possesses well-equipped infirmaries with qualified nurses and a full time doctor. Routine health check-ups of children are held and records are properly maintained. In case of special attentions or an emergency, parents are informed.

CAFETERIA

Our school has a distinct cafeteria for boys and girls offering nutritious and healthy snacks. The canteen serves snacks and juices at fixed prices on cash payment.

BOOKS AND UNIFORM STORE

The school store provides all the textbooks, notebooks, assignment books, stationeries and school uniforms at reasonable rates. Parents are advised to purchase these articles from the school bookstore to ensure uniformity and quality.

TRANSPORT

The school provides bus facilities for commuting students to and from school. Parents should consult the transport in charge for necessary details related to routes and bus stops.

SAFETY AND SECURITY

The school premises are strictly and closely monitored by the security. The school gates remain closed during the school hours. The main entrance remains open during the daytime for better monitoring. Visitors are permitted to enter the school with the visitor's card issued at the main gate. School dispersal is carefully monitored as per the fixed action plan. CCTV has been installed in designated areas for constant surveillance. Students are strictly instructed to wear the school RFID card from the time they board the bus until they disembark the bus.

SCHOOL LEARNING MANAGEMENT SOFTWARE

A comprehensive and user friendly school information management software enables communication between the school teacher- parents and students. Parents have access to the school website www.dpsajman.com, where each parent is provided with a login user id (Reg. No. of the student) and a password (Date of birth e.g. dd/mm/yy). Each child has access to Microsoft Teams which facilitate them to view the newsletters, school events, circulars, study materials (PPTs, notes and worksheets) and their ward's academic information.

DPS MOBILE APPLICATION

All parents must download the DPS Ajman Mobile App from Play Store or App Store. The important circulars and regular updates are shared through the app. Any kind of leave must be applied through the app by the parent. Parents can keep a track of their ward's attendance and make fee payment through the app. Siblings registration for admission can be done using the app.

CURRICULAR FACILITIES

INNOVATIVE E-LEARNING

The teaching-learning process has been made more effective and interesting with the help of the interactive smart boards installed in every classroom and the LMS, MS TEAMS. Digital resources such as animations, graphics, images and video clippings are used to revolutionise the learning process.

CREATIVITY CORNERS

The school provides well-equipped rooms that provide opportunities for exploration and discovery, grooming of talents in children in arts, theatre and dramatics.

GUIDANCE AND COUNSELLING CELL

Guidance and counselling plays a major part in ensuring the emotional and mental well-being of our students. Counsellor & Social Worker are the link between the student, school, home and help all stakeholders to lead a balanced life. The services provided by the cell are: Counselling, Life Skill Training, Assessment, Workshops, Therapies and Seminars.

CAREER GUIDANCE

Career guidance webinars & Career Fair visit are organised to provide the senior students a better framework supporting their interests, aspirations and university placements.

EXTENDED LEARNING PROGRAMME

- **Remedial Classes:** Need based remedial classes are provided to the students who require additional academic support.
- **Subject Enrichment Plan-** Focuses on those students who are always keen to know and learn more. Additional subject enrichment materials are provided to them in order to enhance their intellectual development.
- **Personalized Individual Attention-** An initiative to provide mentoring and support to students who need emotional or academic support.

SEN- LEARNING CENTRE

We have a well-equipped SEN learning center where individualized learning plans (ILP) are designed for students with specific learning disabilities.

- **Individualized Education Plans -** DPS develops IEP for students with specific learning disabilities.

EXTERNAL EXAMS

Students get opportunity to write various external exams such as SAFAL, ASSET, CAT4, TIMSS, PIRLS, PISA and Arabic Benchmarking Exam which are age and grade specific as per the requirements from Governing Bodies to gauge their skills and attainment and help them to reach their desired level.

HEALTH AND FITNESS

Physical Education plays a vital role in the curriculum. It prepares students to be physically and mentally active, fit and happy for learning.

SPORTS: - Participating in athletic activities provides a means for students to engage actively in academics. This, in turn, improves their academic performance and attendance. We believe important life skill lessons are taught through sports-based youth development programmes. Expert coaching is available for Karate, Cricket, Basketball, Table Tennis, Football, Athletics, Swimming and Badminton. Students are trained for the following sports:

- **Football:** To provide an opportunity for students to improve their speed, agility, strength, hand-eye coordination and overall cardiovascular endurance and to instill the values of sportsmanship in them.
- **Volleyball:** To enable students to be both physically and mentally strong and improve balance, eye-hand coordination and reflexes while boosting immunity
- **Chess:** To improve concentration, memory, problem-solving, critical thinking and logic application.
- **Swimming:** To provide students with strong muscles, to be flexible and possess a fit body. To enable them to compete individually and as a team in the inter-school competitions.
- **Table Tennis:** To develop the skills and knowledge of students in an enjoyable learning environment helping them to increase the flexibility, coordination, mental alertness, and tactical thinking.
- **Badminton:** To boost physical, mental, and social health in children to a lot of fun and excitement.
- **Basketball:** To help children improve their height and strengthen their muscles and to be fit physically and mentally.
- **Cricket Nets:** Playing cricket offers students a holistic range of benefits, contributing significantly to their physical, mental, and social well-being. It fosters strategic thinking, decision-making, and concentration.

Cricket nets serve as practice nets that help both bowlers and batters improve their style and technique of cricketing.

• **Long Jump:** To improve the strength and agility, the school has set up a long jump pit.

• **Handball:** To enhance flexibility, muscle tone, and stamina to promote cardiovascular health, the school has set up a handball court.

• **Kho- Kho:** Kho- Kho is quite a tactile sport. It teaches how to craft strategies and it also prepares players for intense physical activity and stamina. This game allows students the opportunity to work as a team by developing strategies to help their team to be successful. It also provides students with an excellent cardiovascular workout where constant movement is a crucial element of success.

• **Karate:** Karate training helps children to build their self-confidence and their emotional skills.

Moreover, to develop a natural love for games and to inculcate the importance of teamwork and sportsmanship, our school provides extra sports coaching classes for students who would like to specialise in a specific sport.

PARENTAL ENGAGEMENT

Recognising the pivotal role played by parents in the holistic development of the students, activities are designed specifically involving parents at various levels. From classroom visits observing their wards in the kindergarten and participating in section level actions to holding sessions for students to kindle their commitment to the community, efforts are taken to ensure parental engagement to foster a healthy and vibrant connection with the school.

ORIENTATION

Parents need to be involved at every step so as to keep track of the progress their ward is making over the academic year; the school offers parent orientation programmes to discuss various aspects of the school policies. The parent orientation programme is usually held at the beginning of the academic year to give an insight into various school policies and teaching methodologies. Key topics are discussed in the parent orientation programme, including the school curriculum, parenting tips, examination pattern and student behaviour policy.

CO-CURRICULAR ACTIVITIES

KAUSHAL BODH SKILL BASED ACTIVITIES (Grade 5-8)

Kaushal Bodh Skill Activities (KBS), introduced by Central Board of Secondary Education, are designed to promote experiential learning, vocational awareness, creativity, and dignity of labour among students. The programme encourages students to learn through practical experiences and meaningful participation in real-life activities. The activities are broadly divided into three areas: Work with Life Forms, which includes activities related to nature, plants, animals, health, and environmental awareness; Work with Machines and Materials, which focuses on handling tools, crafts, technology, and basic technical skills; and Work in Human Services, which develops communication, cooperation, empathy, leadership, and community service skills. Through these activities, students enhance critical thinking, teamwork, responsibility, self-reliance, and problem-solving abilities, supporting their holistic growth and preparation for future life and career skills.

CLUBS

MUN : The Model United Nations club provides an excellent platform for the students to research about geo-political scenarios in different parts of the world and to participate in international dialogue and deliberation. Through the MUN Club, we aim to help students work towards personality development and compliment their classroom learning by grooming them on how to deliver what they have learnt in the classroom through speech and group discussions, even on international issues.

THEATRE & DRAMATICS : The Theatre and Drama Club provides a platform for the budding actors to unleash their dramatic skills. The club engages the students in creative expressions, mini plays, improve their communication skills in English, through the use of role play, script writing and improvisation.

MEDIA : The Media Club is designed to inform, educate and entertain with exciting activities, research, interviewing and writing skills that last a lifetime. It allows students to gain good experiences as well as support their passion in different fields of media.

ISLAMIC : The Club organises islamic educational activities every week which enable the students to increase their knowledge of Islam and practice their religion. The students are encouraged to learn the holy verses from the Holy Quran and Duas for different occasions.

INNOVATION & ENTREPRENEURSHIP: The objective of the club is to spread a culture of innovation and entrepreneurship, to promote students' innovative ideas and provide them with the necessary support to convert their ideas into projects of economic value.

ARTIFICIAL INTELLIGENCE : The AI Club focuses on building, programming, and experimenting with robots. The students will learn about robotics through various hands-on projects, competitions, workshops, and collaborative problem-solving covering areas like mechanical design, electronics, programming, and teamwork.

HEALTH & WELL BEING CLUB : The Health and Well Being Club offers a supportive environment for students to cultivate awareness and presence in their daily lives. Through various practices such as meditation, breathing exercises, and mindful activities, students learn to manage stress, enhance focus, and foster emotional well-being. It's a space where students can connect, learn, and grow together on their journey towards greater mindfulness and well-being.

GLOBAL PROGRAMMES : As part of our efforts to bridge the gap between the local and global, DPS Ajman strives to collaborate with other schools and oraganisation in and outside the UAE. Students get the opportunity to particpate in various interschool events.

PICNIC AND FIELD TRIPS : The students have the opportunity to see new things and learn about them in a more unstructured way. They will have the opportunity to determine what they learn and how they learn it. Students will experience a more holistic, integrated picture of the information that, in the classroom, may have only been presented in a textual and abstract way.

PREFECTORIAL BOARD : The Prefectorial Board comprises of students from different grades who are appointed after a comprehensive selection process. The Student Council comprises of President, Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl, Sports Captains, President Discipline, House Captains & Club Secretaries.

HOUSE SYSTEM : A house system is mandatory for students of all grades. Students are divided into four houses namely Ruby, Emerald, Sapphire and Topaz. A number of inter-house competitions are organized during the session for students to exhibit and execute their talents.

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Rules and Regulations

School Rules And Regulations

SCHOOL RULES AND REGULATIONS

DISCIPLINE

• The school discipline system is framed on the guidelines issued by the Ministry of Education.

• It endeavours to be consistent, fair and underpinned by the principles of natural justice.

• For the school community to operate as a safe learning environment, where all strive for personal excellence, it is important that clear boundaries be established.

• Students are expected to maintain the decorum of the school.

• Students must be well behaved and disciplined to create a pleasant, creative and supportive atmosphere.

• It is expected from each and every Dipsite that they maintain a very cordial relationship with their peer group and the teaching /non-teaching / housekeeping / transport staff of the school.

• They should not get into arguments with the staff. In case of complaints, they must approach the Counsellor/Social Worker/Supervisor/Headmistress/Principal.

• The school has a strict behaviour policy as per the MOE guidelines and reserves the right to terminate the continuance of any student with unsatisfactory progress in studies or whose conduct is a bad example for others.

• Bullying and use of foul language are punishable offences, whether in or out of school.

• No student will indulge in any of the following practices- writing on shirts/ uniforms/ rude behaviour and use of violence in any form.

• Students ought to understand the importance of reporting abuse, misuse or access to inappropriate material and must report it to the class teacher/counsellor / supervisor in case it comes to their notice or face an issue.

• Students are expected to know and understand the use of electronic devices as part of the Acceptable Use Policy. They should also know and understand the Online Safety Policy, Password Policy, Anti Cyberbullying Policy and other policies developed by the school.

• Students should switch on their cameras in case they have online classes/sessions and mute themselves unless the teacher has given the permission to speak and should always name themselves with their full names during online sessions.

• Students must not use inappropriate language during the classes.

• We believe in positive learning behaviour, and one of the initiatives to promote this is our House Point System. It encourages good conduct, responsibility, and healthy competition. Students earn plus points for positive actions such as participation, punctuality, being helpful etc., while minus points are given when expectations are not met. The House Point rubric is displayed in every classroom for easy reference.

GENERAL RULES

• Parents are requested to encourage the students to communicate in English at home as well, since the medium of instruction at school is English.

• The system of sending sweets/gifts to teachers for birthdays, birthday cakes etc. is not appreciated. Non-compliance of this will be viewed seriously.

• Students are not allowed to leave the school premises before time without prior permission of the school authority. In order to ensure better discipline, parents are requested not to make any social engagements or medical appointments during school hours.

• Kindly report to the concerned supervisors in case of any infectious disease at your home and please do not send your children to school until the infection period gets over.

• Please ensure that your child wears the ID card to school every day.

• Students can store their books in the pigeonholes/ storage spaces provided in the classrooms in order to avoid heavy school bags.

• Please ensure that your ward carries only the required books as per the timetable.

• School provides various interesting reading programmes for the children to instill good reading habits in them. Parents are requested to encourage the same.

• Students are required to use pencils till Grade 4 and are permitted to use blue and black pen from Grade 5 onwards.

• Bringing mobile phones, cameras, expensive pens, smart watches, other electronic gadgets and valuable goods to school is strictly prohibited. The confiscated items will be returned to only as per student behaviour policy, in case of mobile phones, it will be held for one month for first violation and until end of the term for second violations.

• Inappropriate use of devices in school will be dealt in a similar way.

• Parents and guardians are not allowed to visit their children in the classrooms.

• Lending and borrowing money or any other articles are not allowed.

• Late comers and uniform defaulters will be sent warning letters.

• Students are not allowed to use chewing gum in the school premises and in school buses.

• Parents are advised not to send dry nuts in the tiffin especially for Kindergarten and Primary classes.

ATTENDANCE POLICY AND LEAVE RULES

• All students are expected to have a minimum attendance of 90%.

• Students with 100% attendance will receive Certificates of Appreciation term-wise.

• All leave requests to be applied by the parents through DPSA mobile App.

• Students securing attendance lower than 75% are not eligible to appear for the Final Examination.

• Attendance will be condoned only in case of absence due to medical reasons on the discretion of the principal.
• Medical leave will be granted only on the submission of medical certificates.
• Extension or Advance Leave for Summer/Winter Break is not permitted. Parents are advised to make their travel plans as per the school calendar.
• The request for long term or an emergency leave shall be granted for a maximum of 15 days and decision made on a case by case basis.
• If a child is absent for 30 or more days without any prior approval or information, the name will be struck off from the rolls as per the Leave Policy.

ABSENTEEISM DURING TESTS/ EXAMS

It is mandatory for all students to write all tests and exams except in case of medical leave. Students will not be given retest in case of absence during the test/exam.

WITHDRAWALS

- A prior withdrawal notice has to be submitted to the school authorities.
- Completed withdrawal form & the fee towards the transfer certificate along with a no due slip have to be submitted to the school office after the letter of intent.
- The parents have to wait for a minimum period of 15 days for TC.

SCHOOL POLICIES

In addition to the given rules and regulations, the school has the following policies uploaded on the school website:

Acceptable Use Policy, Online Safety Policy, Child Protection Policy, Filtering Policy, Password Protection Policy, Data Protection Policy, Health and Safety Policy, Homework Policy and Anti Cyberbullying Policy.

All the respective stakeholders are expected to get acquainted with these policies and submit an undertaking ensuring that they have read and understood the policies.

School will also conduct regular awareness sessions for the same.

UNIFORM

- Students are required to come to school in proper school uniform on all working days.
- Students should be neatly dressed at all times.
- PE uniform should be worn only on the day students have their Physical Education period.
- Students from KG1 to Grade 5 are permitted to wear colour dress on their birthdays.
- Expensive articles, smart watches, jewellery, friendship bands and other accessories are not allowed.
- Jewellery and body adornments must not be worn. Only small ear studs are permitted. Make-up and colouring of hair is strictly prohibited.
- Office bearers must wear their respective badges daily.
- Girls with long hair should plait their hair and those with short hair should tie it neatly with black hair bands, both inside the campus as well as when they go out to represent the school. Boys should trim their hair regularly.
- Girls who wear scarfs must wear white scarfs with regular school uniform and black scarfs with P.E uniform.
- Girls can wear plain black leggings/cycling shorts/stockings.
- During winter it is strictly advised that the students wear the pull over provided by the school. Green woollen caps can be worn during winter. No other colour will be permitted along with the school uniform.
- During half yearly and annual examinations, students must wear proper white uniform.
- P.E. uniform is not permitted on exam days.

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ALMANAC

- The Almanac includes all essential information and guidelines.
- A thorough reading of the content of the Almanac is advisable.
- Ensure that your child understands and adhere to all the school rules.
- Check MS Teams every day for the updates.

ID CARD

- It is mandatory to wear the ID card to school every day.
- No child will be allowed to board the bus without the ID card as the attendance in the bus is marked by the RFID.
- Parents will be notified in case a child is found without an ID card.
- In case of loss of the child's ID card, the parents are required to inform the class teacher immediately and apply for the new ID card by paying an application fee of AED 20.
- A child without an ID card will be allowed to board the bus and attend the school, with permission for not more than twice in a term. For the third time if the child is not carrying the ID card, he/she will not be allowed to board the bus and attend the school.

SCHOOL PROPERTY

- Students are not allowed to stick or draw on the walls or on the school furniture.
- Any damage done even by accident should be reported to the class teacher/ lab-in-charge.
- Students must show respect for other's belongings.
- Students must compensate for damages done deliberately.
- Littering the classroom, corridor etc. is strictly prohibited.
- All school properties must be taken care of.
- Students should not scratch or damage the school properties.

LIBRARY

- Students must maintain discipline in the library.
- Students can avail books only with the permission of the librarian.
- Students have the facility to get the book issued from the library.
- Any book damaged or lost will be replaced or paid for by the borrower.
- Students must return the books along with 'a' Book Review.
- No personal books or other belongings are allowed in the library.
- The library is also equipped with e-books.

TRANSPORT RULES

- In case the child is not accompanied by the parent at the bus stop and there is no one to take him/her back, he/she will be brought back to the school and parent will be called to collect him/her from the reception.
- Students are expected to reach the bus stop 2-3 minutes before the allotted time. Buses will not wait for the late comers.
- If a student misses his/her allotted bus, then the parent is supposed to take the ward(s) to the next pickup stop where he/she can board the bus. It is the responsibility of the parent to drop his/her ward at the school. The parent should not ask the bus driver to return.
- Use of any device is strictly not allowed on the bus.
- Any request to send students early with KG students will not be permitted.
- Students should board the bus in a queue and take their seats immediately.
- Students will be dropped off and picked up only from the designated stops.
- In case of a change in the pickup point, written permission must be taken from the transport in-charge well in advance.
- Students should not move around in the moving bus.
- Parents are strictly advised not to enter the school bus.
- Unruly behaviour is strictly prohibited and courteous behaviour is expected at all times.
- Eating in the bus and discarding or throwing trash out of the bus is strictly prohibited.
- Students will be responsible for any damage caused to the bus by negligence or vandalism.
- The bus supervisors are responsible for maintaining discipline in the buses.
- Any serious offence in the bus will be reported to the transport in-charge and then to the Principal.
- In case of undesirable behaviour in the bus, the bus facility will be withdrawn and the parent will be asked to make his or her own arrangements.
- Transport in-charge must be informed about discontinuation of transport facility by the parents well in advance.

- The bus facility provided is subject to availability of seats in any route.
- In case of any concern regarding buses, the transport in-charge should be contacted.
- In case of a change in pick up or drop off stop (temporary or permanent), the permission of the same has to be sought through an email sent to transport@dpsajman.com. However, the change shall become effective only after the permission is granted by the school. In case of a permanent change, a new identity card will be issued, once the parents surrender the previous ID Card.
- The drivers are authorized to stop buses at the designated stops only, unless and until directed by the transport in-charge.
- If a student has to leave the school campus on any emergency during school hours, an email should be sent to transport in–charge (transport@dpsajman.com) and cc to reception (reception@dpsajman.com) and class teacher in advance. In such cases he/she should avail own transport.

STUDENTS TRAVELLING BY THEIR OWN TRANSPORT

- Students who travel in their own transport must be dropped off before 7:20 a.m. and picked up from the school not later than 12:45 pm (KG1 & KG2) & 02:50 pm (Grade 1- 12) and not later than 10:50 am on Fridays.
- Parents pick up card must be provided before picking up your child.
- The parents should inform the reception in case of any delay in picking up the child.

GATE PASS ISSUES

- In case of an emergency, students can be picked up from the school campus with an early dispersal form duly signed by the concerned head.
- Gate pass should be collected from the reception and returned at the school gate before leaving the campus.
- When an authorized person is sent with a letter to collect the child, the name, class, section and admission number must be mentioned correctly. The authorized person MUST carry a valid Emirates ID and a copy of the same to be submitted at the office.
- NO GATE PASS WILL BE ISSUED AFTER 1:15 PM FOR GRADES: 1-12 FOR ANY REASON, WHATSOEVER. Parents can collect their ward only at home time.

FOR PARENTS COMMUNICATION

- Parents are advised to maintain a close contact with the school to get the best for their children from the school.
- Meeting with the Principal can be arranged only with prior appointment.
- Mention the child's full name with admission number in any of the written communication.

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Academic Session

Academic Session

Academic Calendar

Important Days

Activity Calendar

AJMAN

ACADEMIC SESSION 2026-2027

WORKING HOURS : KG I & KG II

7:25 a.m. to 12:15 p.m. (Monday - Thursday)
7:25 a.m. to 10:30 a.m. (Friday)

GRADES I - XII

7:25 a.m. to 2:30 p.m. (Monday - Thursday)
7:25 a.m. to 10:30 a.m. (Friday)

VACATIONS

Summer Break (for students):
July 03, 2026 to August 28, 2026

Winter Break (for students):
December 14, 2026 to January 1, 2027

Grade 10-12 will have extra classes during the vacation as notified by the school

MEETING WITH THE PRINCIPAL & SLT

During school hours with prior appointments only.

MEETING WITH TEACHERS

During school hours (short break)
with prior appointments.

ACADEMIC CALENDAR

	APR	MAY	JUN	JUL	AUG	SEP
S						
M			1			
T			2			1
W	1		3 PT Gr 1-12	1		2
T	2		4	2		3
F	3	1 PT 10&12	5 PT Gr 1-12	3		4
S	4	2	6	4	1	5
S	5	3	7	5	2	6
M	6 Session begins KG2 to Grade 9	4	8 PT Gr 1-12	6	3	7
T	7 Session begins for new admns	5	9 PT Gr 1-12	7	4	8
W	8	6	10	8	5	9 Talent hunt KG
T	9	7	11 PT Gr 1-12	9	6	10 Talent hunt KG
F	10	8	12 PT Gr 1-12	10	7	11
S	11	9	13	11	8	12
S	12	10 Open House Gr 5-12	14	12	9	13
M	13	11	15 CAT-4 begins	13	10	14
T	14	12 Talent hunt 1-2	16 Al Hijri	14	11	15
W	15	13 Talent hunt 5-8G	17 PT Gr 1-12	15	12	16
T	16	14 Talent hunt 3-4	18	16	13	17
F	17	15	19 PT Gr 4-12	17	14	18
S	18	16	20	18	15	19
S	19	17 Pace Gen OpenHouse KG-Gr4	21 OH KG -Gr4	19	16	20
M	20	18 Talent hunt 5-8B	22	20	17	21
T	21	19	23 Gr.1 &2 Trip	21	18	22 SHCC Prelims
W	22	20 Trip KG 2 Investiture & Sch.badge	24	22	19	23
T	23 PT 10&12	21 Trip KG1 Investiture & Sch.Badge	25 Gr 3 &4 Trip	23	20	24
F	24 PT 10&12	22	26	24	21	25 PT 1&2
S	25	23	27	25	22	26
S	26	24	28 Open House 5-12	26	23	27 OH 9-12
M	27 PT 10&12	25	29	27	24 Extra Classes for 10-12	28 PT 1&2
T	28 PT 10&12	26	30	28	25	29 PT 1&2
W	29	27 Eid Al Adha		29	26	30
T	30 PT 10&12	28		30	27	
F		29		31	28	
S		30			29	
S		31			30	
M					31 School reopens for students	

SUMMER BREAK

SUMMER BREAK

HALF YEARLY 9-12

HALF YEARLY 3-8

OCT	NOV	DEC	JAN	FEB	MAR
	1				
	2			1	1 FINAL EXAMS 9 & 11
	3	1		2 KG Graduation	2
	4	2 Natoinal day		3 KG Graduation	3
1 PT 1&2	5	3		Primary Sports day	4
2 PT 1&2	6	4	1	5	5
3 HALF YEARLY 3-8	7	5	2	6	6
4	8	6	3	7 OH KG to Gr4	7
5 PT 1&2	9 PT 9&11 ASSET begins	7	4 School Reopens	8 Ramadan begins	8 Eid al Fitr
6	10	8	5	9	9
7 SPELL BEE | PACEGEN,PT 1&2	11 PT 9&11	9	6	10	10
8	12	10	7	11	11
9	13 PT 9&11	11	8	12	12 PT 1&2
10	14	12	9	13	13
11 OH KG-Gr2	15 MOCK -1 GRADE 10 & 12	13	10 MOCK - 2 GRADE 10 & 12	14	14 Open House 9&11
12	16 PT 9&11	14 Extra class 10 & 12	11 PT 1-9 &11	15	15 New Session 10&12 PT 1&2
13	17 PT 9&11	15 Grad. & Farewell	12 PT 1-9 &11	16	16
14	18	16 Grad. & farewell	13	17	17 PT 1&2
15	19 PT 9&11	17	14 PT 1-9 &11	18	18
16	20 PT 9&11	18	15 PT 1-9 &11	19	19 PT 1&2
17	21	19	16	20	20 FINAL EXAMS 3 to 8
18 OH GR3-8	22	20	17 OH GR 10&12	21 FINAL EXAMS 9 & 11	21
19	23 PT 9&11	21 WINTER BREAK	18 PT 1-9 &11	22	22 PT 1&2
20	24 PT 9&11	22	19	23	23
21	25	23	20 PT 1-9 &11 Sports day KG	24	24 PT 1&2
22 SHCC FINALS	26	24	21 Sports day KG	25	25 PT 1&2
23	27	25	22 PT 1-9 &11	26	26
24	28	26	23	27	27
25	29	27	24	28	28
26	30 Martyer's Day	28	25 PT 3-9 &11		29
27		29	26 PT GR9		30
28		30	27		31
29		31	28		
30			29		
31			30 OH GR 5-9 & 11		
			31		

This calendar is indicative in nature. The school retains the discretion to make changes to the events and dates as necessary.

IMPORTANT DAYS

MONTHS	EVENTS
April 7	World Health Day
April 12	International Day of Human Space Flight
April 15	World Art Day
April 18	World Heritage Day
April 21	World Creativity and Innovation Day
April 22	Earth Day / International Mother Earth Day
April 23	International Girls in ICT Day
April 23	World Book and Copyright Day
May 1	International Labour Day
May 4	World Laughter Day
May 9	World Migratory Bird Day
May 10	Mother's Day (US)
May 12	International Nurses Day
May 12	Women in Mathematics Day
May 12	Limerick Day
May 15	International Day of Families
May 16	International Day of Light
May 20	World Bee Day
May 22	International Day for Biological Diversity
May 31	World No Tobacco Day
June 1	Global Day of Parents
June 1	World Milk Day
June 3	World Bicycle Day
June 5	World Environment Day
June 7	World Food Safety Day

MONTHS	EVENTS
June 8	World Oceans Day
June 12	World Day Against Child Labour
June 14	World Blood Donor Day
June 20	World Refugee Day
June 21	International Day of Yoga
June 21	Father's Day
July 1	Doctor's Day (India)
July 1	World Population Day
July 20	International Chess Day
July 24	Pythagorean Theorem Day
July 26	International Day for the Conservation of Mangrove Ecosystem
July 30	International Day of Friendship
July 30	Friendship Day
August 3	World Commerce Day
August 6	Hiroshima Day
August 9	Nagasaki Day
August 9	International Day of the World's Indigenous People
August 12	International Youth Day
August 15	Independence Day of India
August 19	World Photography Day
August 21	World Entrepreneurs' Day
August 29	National Sports Day (India)
September 5	Teacher's Day (India)
September 8	International Literacy Day
September 15	International Day of Democracy

MONTHS	EVENTS
September 16	World Ozone Day
September 21	Alzheimer's Day
September 21	International Day of Peace
September 27	World Tourism Day
September 28	World Habitat Day
September 29	World Heart Day
October 2	International Day of Non-Violence
October 2	Gandhi Jayanti
October 2	World Habitat Day
October 2	World Smile Day
October 10	World Mental Health Day
October 11	International Day of Girl Child
October 15	World Students' Day
October 16	World Food Day
October 24	United Nations Day
October 24	Pythagoras Day
October 31	International Day of Democracy
November 3	Flag Day (UAE)
November 10	World Science Day for Peace and Development
November 14	World Diabetes Day
November 14	Children's Day (India)
November 16	International Day of Tolerance
November 20	Universal Children's Day
November 23	Fibonacci Day
November 26	Constitution Day (India)
November 30	Commemoration Day (UAE)

MONTHS	EVENTS
December 2	National Day (UAE)
December 3	World Day of the Handicapped
December 10	Human Rights Day
December 18	International Migrants Day
December 18	World Arabic Day
December 22	Math Day (India)
January 4	World Braille Day
January 10	World Hindi Day
January 24	International Day of Education
January 26	Republic Day (India)
February 2	World Wetlands Day
February 4	Environment Day (UAE)
February 10	World Pulses Day
February 21	World Day of Social Justice
February 21	International Mother Language Day
March 3	World Wildlife Day
March 8	International Women's Day
March 11	Emirati Doctor's Day
March 14	Pi Day / International Day of Mathematics
March 20	International Day of Happiness
March 21	World Poetry Day
March 21	Mother's Day (Arab Nations)
March 22	International Day of Forests
March 22	World Water Day
March 27	World Theatre Day
March 30	World Doctors' Day

ACTIVITY CALENDAR

MONTH	KINDERGARTEN 1	KINDERGARTEN 2
April	First Day at school – A Joyful Beginning	Welcome Back to School – A Joyful Beginning
	Earth Day - Happy Earth, Happy Me!	Earth Day - Happy Earth, Happy Me!
	Friendship Fruit Salad Day	Friendship Fruit Salad Day
	World Health Day	World Health Day
	Red Day	Orange Day
May	International Mother's Day - Tiny Hearts, Big Thanks to Mom	International Mother's Day -Tiny Hearts, Big Thanks to Mom
	International Day of Families - Together we grow	International Day of Families - Together we grow
	International Day of Biodiversity Nature's Precious Gift	International Day of Biodiversity: Nature's Precious Gift
	Scavenger Hunt Day- Little Explorers' Adventure	Story Day- Adventures in Storyland
	Islamic Week	Islamic Week
	Green Day	Purple Day
June	World Environment Day - Little Eco-Heroes Day	World Environment Day - Little Eco-Heroes Day
	Rhyme Competition	Rhyme Competition
	Lemonade Day	Lemonade Day
	Father's Day -Celebrating Our Dads	Father's Day - Celebrating Our Dads
	Yellow Day	Green Day
	International Day of Yoga- Happy Bodies, Happy Minds (Assembly)	International Day of Yoga- Happy Bodies, Happy Minds (Assembly)
July	D.E.A.R.	D.E.A.R
	Class Party-Odd socks day	Class Party-Odd socks day
August	Welcome back to School	Welcome back to School
September	Teacher's Day	Teacher's Day
	Literary Week	Literary Week
	International Peace Day	International Peace Day
	International Day of Charity	International Day of Charity
	Talent Day	Talent Day
	World first aid-special assembly	World first aid-special assembly
	Blue Day	Pink Day
October	Gandhi Jayanti-Special assembly	Gandhi Jayanti-Special assembly
	Arabic Week	Arabic Week
	International Day of Girl Child	International Day of Girl Child
	World Food Day	World Food Day
	Global Hand Washing Day	Global Hand Washing Day
	D.E.A.R	D.E.A.R
	Around the World Carnival	Around the World Carnival
	Black and White Day	Grey Day
November	UAE Flag Day	UAE Flag Day
	Crazy Hat Day	Crazy Hat Day
	Children's Day	Children's Day
	Math Mania Week	Math Mania Week
	Eid Al Etihad	Eid Al Etihad
	Pink Day	Brown Day
December	Little Explorers Lab	Little Explorers Lab
	Winter Party-Crazy hair day	Winter Party-Crazy hair day
January	Welcome back to school	Welcome back to school
	Reading Competition- Super Readers	Reading Competition
	Indian Republic Day celebration	Indian Republic Day celebration
	KG Sports Day	KG Sports Day
	Brown Day	Yellow Day
February	World Read Aloud Day- Magic of Read Aloud	World Read Aloud Day- Magic of Read Aloud
	Little Bakers Day	Little Bakers Day
	Little Hands, Lovely Letters	Little Hands, Lovely Letters
	Grandparents Day	Grandparents Day
	Purple Day	Blue Day
March	International Digital Learning Day	International Digital Learning Day
	Global Recycling Day	Global Recycling Day

MONTH	GRADE-1	GRADE-2
APRIL	Happy Mind, Happy Me!	Healthy Me, Happy Me!
	My Heritage, My Colors	Treasure of Our Heritage
	Earth Art Explorers	Little Earth Heroes
	Little Hands, Big Thanks	Helping Hands Day
MAY	Tiny Hands, Big Love	Mom is My Star
	Poem Recitation (Prelims)	Poem Recitation (Prelims)
	Poem Recitation (Finals)	Tiny Chefs, Tasty Creations
	Eid-ul-Fun Day	Eid Joy Festival
JUNE	Go Green Champs	Go Green Champs
	Mini Scientists Discovery Day	Mini Scientists Discovery Day
	Heart of a Hero – Father's Day Fiesta	My Dad, My Hero
	Twisted Tales (Prelims)	Poem Recitation (Finals)
JULY	Twisted Tales (Finals)	Math Mania
AUGUST	My Summer Poster	Cool Summer Creations
SEPTEMBER	Spell Bee (Prelims)	Twisted Tales (Prelims)
	Thank You Card for Teachers	Twisted Tales (Finals)
	Next-Gen Creativity Expo	Next-Gen Creativity Expo
	Spell Bee (Finals)	Arabic Calligraphy
OCTOBER	Little Voices, Big Ideas (JAM)	Little Voices, Big Ideas (JAM)
	Arabic Poem Recitation	Ad Wizards
	Calligraphy Arabic	Experiments That Amaze!
	Tiny Chefs, Tasty Creations	Arabic Poem Recitation
NOVEMBER	Colours of Pride	Colours of Pride
	Be a Buddy, Not a Bully"	Be a Buddy, Not a Bully"
	Cyber Safety	Cyber Safety
	Yawm Al Watani	Yawm Al Watani
DECEMBER	General Quiz (Finals)	Spell Bee (Prelims)
	Hadeeth Recitation/Singing Rockstar	Spell Bee (Finals)
JANUARY	Little Brand Champions	General Quiz (Finals)
	Math Mania	Choral Reading
	Tiny Talks, Timeless Tales of Courage	Tiny Talks, Timeless Tales of Courage
	Math Bazaar	Math Bazaar
FEBRUARY	Cyber Heroes	Digital Manners
	Little Steps, Big Memories	Memories & Milestones

MONTH	GRADE-3	GRADE-4
APRIL	Growing Together, Learning Forever	Happy Hearts Welcome
	Journey Through Our Heritage!	Our World, Our Heritage
	Promise Today, Protect Tomorrow!	Our Planet Promise Day
	From Hands to Hearts	Heroes of Hard Work
MAY	From My Heart to Yours	Mom & Me Magic Day
	Poem Recitation (Prelims)	Twisted Tales (Prelims)
	Poem Recitation (Finals)	Twisted Tales (Finals)
	Eid Lights, Eid Delights!	Eid Craft Carnival
JUNE	One Earth, One Future	One Earth, One Future
	Kick-Off Fun: Euro 2026!	Capturing Science
	My Dad, My Champion!	Dad's Day Delight
	Experiments That Amaze!	Spell Bee (Prelims)
JULY	Mathegram Challenge	Spell Bee (Finals)
AUGUST	Ink & Imagination – Arabic Calligraphy	Healthy Habits, Happy Life
SEPTEMBER	Spell Bee (Prelims)	Weaving Stories with Mathematics
	Spell Bee (Finals)	3R Eco Innovators
	Next Gen Creativity Expo	Next Gen Creativity Expo
	Together We Read	Ad-Mad Show
OCTOBER	Mission Possible- Crack the Code	Hadeeth Recitation/Singing Rockstar
	Hadeeth Recitation/Singing Rockstar	Mathegram Challenge
	Idioms in Action!	Voice vs Voice-Battle of Ideas
NOVEMBER	My Flag-My Pride	My Flag-My Pride
	Stand Up, Speak Out, Spread Kindness!	Be a Buddy, not a Bully" - Antibullying
	Color Your Plate, Power Your Day!	Think Like a Scientist!
	Yawm Al Watani	Yawm Al Watani
DECEMBER	Spin-a-Tale (Prelims)	Winter Wonderland Crafting
	Spin-a-Tale (Finals)	Pitch It Perfect
JANUARY	Quiz O Mania (Finals)	Quiz O Mania (Finals)
	Curious Minds, Cool Science!	My Screen: My Responsibility
	Global Patriots	Voices of Freedom
	Think Before You Click: Online Safety Challenge	Together We Read
FEBRUARY	Debate Express to Impress	Ink & Imagination-Arabic Calligraphy
	Memories & Milestones	Memories & Milestones

CO CURRICULAR ACTIVITIES (GRADE 5)

MONTH	ACTIVITY
APRIL	Time Capsule 2026
	Culture Day
	Green Canvas: Art for Earth
	Pi Art Activity
MAY	Spell Bee Competition (Preliminary Round)
	Arabic Calligraphy Activity
	Mini Volcano Experiment
	Spell Bee Competition (Final)
JUN	Environment Protectors Poster
	Eco Spark 2026
	Math Comic Strip
	Role Play (Second Language)
JULY	Pythagorean Theorem Day– Square on Triangle Activity
AUGUST	All About My Summer
SEPTEMBER	English: Elocution Competition (Speech)
	Country Guessing Game
	Kindness Tree Activity
	Short Story Reading (Arabic)
OCTOBER	Character Enactment
	Respect Circle
	Poem Recitation Competition (Second Language)
NOVEMBER	Picture Description (Arabic)
	The Quiz Arena (Preliminary Round)
	The Quiz Arena (Final Round)
	Fibonacci Day- Nature Pattern Hunt
DECEMBER	UAE National Day Activity
	National Mathematics Day– Magic Number Tricks
JANUARY	Ad Mad Show
	Paper Roller Coaster Challenge (Science)
	Math Genius Corner
	Grammar Hunt (Second Language)
FEBRUARY	Paper Circuit Art (Science)
	Word Challenge (Arabic)
	My Journey in Grade 5

KAUSHAL BODH SKILL BASED ACTIVITIES

GRADE - 6	
THEME	**ACTIVITIES**
Work with Life Forms	**Surveying medicinal plants, herbs and spices** **Expected Outcomes** 1. Identify and name common medicinal plants, herbs, and spices found in the surroundings 2.Describe the uses of selected plants in traditional medicine, cooking, and health care (e.g., turmeric for healing, mint for digestion).(home, school, or community).
Work with Machines and Materials	**Animation and Games:** **Expected Outcome:** 1.Observe and describe basic movement in animated clips. 2. Develop understanding of visual styles used in media. 3. Apply creativity in designing visual elements.
Work in Human Services	**Cooking Without Fire** **Expected Outcome:** 1.Use kitchen tools and equipment safely 2. Prepare dishes without fire using mixing,spreading and assembling techniques. 3. Present dishes attractively. 4. Dispose kitchen waste in an environment-friendly manner.

KAUSHAL BODH SKILL BASED ACTIVITIES

GRADE - 7	
THEME	**ACTIVITIES**
Work with Life Forms	**Plant Nursery:** Developing a plant nursery **Expected outcome:** 1. Apply knowledge to set up and manage a plant nursery. 2. Record, analyse, and evaluate plant growth and related data. 3. Design and present a nursery model with justified outcomes.
Work with Machines and Materials	**Tie and Dye on fabric** **Expected Outcome:** 1. Prepare natural dyes from plant-based materials and apply them effectively to produce a finished product. 2. Design and create tie and dye patterns using natural dyes on recycled fabrics.
Work in Human Services	**Puppet Show** **Expected Outcome:** 1. Develop creative expression and communication skills by writing a script and performing a puppet show to narrate a story or spread social awareness. 2. Build hands-on craft skills, teamwork, and appreciation for India's puppetry heritage by designing puppets and collaboratively organising a performance.

KAUSHAL BODH SKILL BASED ACTIVITIES

GRADE - 8	
THEME	**ACTIVITIES**
Work with Life Forms	**Hydroponics**: Growing Plants without Soil **Expected Outcome:** 1. Establish and maintain simple hydroponic unit. 2. Develop and maintain essential growth conditions through hydroponics.
Work with Machines and Materials	**Home Automation** **Expected Outcome:** 1. Analyze real-life problems and design an appropriate home automation solution by selecting suitable sensors, control logic, and output devices. 2. Construct and test a working model of a home automation system, a troubleshoot errors, and improve the design based on observations.
Work in Human Services	**Creating Advertisements** **Expected Outcome:** 1. Develop an understanding of the purpose of advertising by identifying and analyzing its key elements. 2. Apply appropriate register and persuasive language in order to create effective and engaging advertisements. 3. Present advertisements across diverse modes in alignment with contemporary market needs and to justify the creative choices made.

CLUB ACTIVITIES (GRADE 9 & 11)

THEATRE AND DRAMA	
MONTH	**ACTIVITY**
APRIL	Flash Theatre – 5-Minute Micro Plays
	Theatre Setting & Stage Illusion Design
	Cinematic Scene Recreation (Silent to Sound)
MAY	Action Speaks Louder – Advanced Concept Charades
	Freeze Frame Drama
	Instant Act – Prop-Based Improvisation
	Mirror Image Performance (Emotion Shift)
JUNE	Compering & Event Hosting Lab
	News Reading with Breaking News Simulation
	Vlogging Bootcamp
	Poetry Slam – Spoken Word
JULY	Storytelling with a Twist (Perspective Shift)
AUGUST	My Favourite Fictional Character – Hot Seat
SEPTEMBER	Script Writing to Screen Adaptation
	The Merchant of Venice – Act I (Character Mapping)
OCTOBER	The Merchant of Venice – Act II (Conflict & Comedy)
	The Merchant of Venice – Act III (Themes & Tension)
	The Merchant of Venice – Act IV (Courtroom Reenactment)
	The Merchant of Venice – Act V (Alternate Endings)
NOVEMBER	Compering & Event Hosting Lab
	News Reading with Breaking News Simulation
	Meet the Press – Student Edition
	Debate Theatre
DECEMBER	Costume Designing – Character to Costume
	Prop Making & Low-Budget Set Design
JANUARY	Culinary Arts Showcase – Food Stories
	Dub It Live – Voice Acting
	Soundscape Creation for Theatre
	Theme-Based Talent Showcase
FEBRUARY	Character Mash-Up Performance
	Reel It Right – 60-Second Drama Reels

HEALTH AND WELL BEING	
MONTH	**ACTIVITY**
APRIL	Emotion Charades
	Try Again Stories
	Feelings Colour Chart
MAY	Coping Toolbox Creation
	Emotion Check-In Cards
	Walk in My Shoes Game
	Worry Box Activity
JUNE	Helping vs Hurting Choices
	Balloon Breathing Practice
	Class Responsibility Chart
	Body Signals Game
JULY	Three Good Things Activity
AUGUST	My Personal Space Circle
SEPTEMBER	Effort-Based Thank You Notes
	Safe vs Unsafe Touch Awareness
OCTOBER	Joy Jar
	Saying “No” Practice
	Small Goals Planner
	Strengths Star Chart
NOVEMBER	Good Habits Game
	Effort-Based Compliment Circle
	Who Can Help Me? Support Map
	Mistakes Are OK Board
DECEMBER	Handling Teasing Role Play
	Good Screen vs Bad Screen Time
JANUARY	Inclusion Circle
	Online Kindness Rules
	Pause Before You Post
	Problem–Solution Ladder
FEBRUARY	Good Friend / Not a Good Friend Sorting
	Stress Doodle Dump

ARTIFICIAL INTELLIGENCE	
MONTH	**ACTIVITY**
APRIL	AI Club-Framing Objective & Logo Designing,
	Setting up of AI Club Board
	3D Designing Software Introduction- Setting up Design Classroom
MAY	Project 1- Smart Desk Organizer Challenge
	Project 2- My Dream House
	Advanced 3d Printing- Import- Export files & Slicing Software
	Introduction to Electronic Components, Arduino Hub & Programming
JUNE	Interfacing RGB LED with Arduino
	Project 1-Arduino-Control Lights using Potentiometer-Hardware Setup
	Arduino-Control Lights using Potentiometer-Programming & Demo
	Setting up of Innovation Wall-Project Showcase
JULY	Project 2- Arduino Traffic Light System-Hardware Setup
AUGUST	Arduino Traffic light System- Programming & Demo
SEPTEMBER	Project 3-Arduino Bluetooth Controlled Car-Building & Hardware Setup
	Arduino Bluetooth Controlled Car-App Designing
OCTOBER	Arduino Bluetooth Controlled Car-Programming & Demo
	Project 4- Arduino Based Robots-ROBO ARM-Building & Hardware Setup
	Arduino Based Robots-ROBO ARM-Programming & Demo
	Project 5-Automatic Plant Watering System-Moisture Sensor-Building & Setup
NOVEMBER	Automatic Plant Watering System-Moisture Sensor-Programming & Demo
	Project 6-Flame Detection Robot-Fire & Safety
	Project7- Virtual Weather Bot(Arduino Nano)
	Virtual Weather Bot(Arduino Nano)Programming & Demo
DECEMBER	Project 8-introduction to Data Science-Introduction to Power BI
	Design your first Dashboard using Power BI
JANUARY	Project Selection & Finalization
	Hardware Setup & Structure Building
	Assembling & Software Coding
	Testing the Project
FEBRUARY	Project Presentation
	Project Presentation

MEDIA	
MONTH	**ACTIVITY**
APRIL	Introduction to the Club
	Framing Objectives of the Club
MAY	Designing the Club Logo
	Talk Show on 'The Influence of Chatgpt'.
JUNE	Book Review: Wings of Fire
	Interview Preparation
	PPT on: 'Space for Creative Expression'.
	Travelogue Writing
JULY	Website Designing
SEPTEMBER	Podcast in the Classroom
	Start! Camera! Action!
	Film Review: The Red Balloon
OCTOBER	Let's Make Writing Fun.
	Meet the Press.
	Discussion - Growth of Media in Future.
	Media Poster Making
NOVEMBER	On Air DPS
	Newspaper on Roll
DECEMBER	Best Photograph of the Day
	Video Presentation-Media in Future
JANUARY	News Presentation
	Media Magazine
	Magazine Cover Design Lab
FEBRUARY	Micro Story Contest
	Contemporary Visual Expression

INNOVATION AND ENTREPRENEURSHIPS	
MONTH	**ACTIVITY**
APRIL	Introduction to Innovation and Entrepreneurship
	Designing of Logo and Slogan for Club and its Presentation
	Short Case Discussion on Young Entrepreneurs of World and UAE
MAY	Discussion of 9 Blocks of Business Model Canva(BMC)
	Business Model Canvas Challenge
	Reverse Thinking: How Can We Make This Business Problem Worse?
	Reverse Shark Tank- Present Students with Failed Businesses and Ask Them to Find Ways to Save them
JUNE	Presentation on Marketing as an Art and Science
	Product creative Brand Naming Challenge
	Design a Creative Marketing Campaign for a Mock or Real Product
	Create and Present a Quick Advertisement Video (60 Seconds)
JULY	Ethics Debate on Topic: Profitability v/s Sustainibility
AUGUST	Mini Shark Tank: Pitch Ideas and Peers Vote
SEPTEMBER	Innovation Debate
	Presentation by Students on Various Investment Options
OCTOBER	Build a Tower, Build a Team
	Meet / Talk with an Entrepreneur
	Stock Market Simulation
	Digital Marketing
NOVEMBER	Pitch an Idea for the Develeopment of an App for Your Product
	Presentation of Various Innvotive Products in the Market
	Meme Marketing- Use of Humor to Market a Product Through Memes
	SCAMPER Challenge - Modify an Existing Product Using SCAMPER Technique
DECEMBER	SWOT Analysis of Students Business Ideas:Competing Teams SWOT the Same Idea
	Discussion on How to Make Small Business Grow with Little Investment?
JANUARY	Crazy 8s Ideation:8 Ideas in 8 Minutes for One Problem
	Customer Persona Role-Play: Act as Different Customers
	Green Innovation Sprint - Eco-friendly Solution Challenge
	Cost Cutting Challenge: Reduce Costs Without Losing Value
FEBRUARY	Story Telling & Branding Through Podcasts
	Term End Activity: Innovation Quiz Bowl

MUN	
MONTH	**ACTIVITY**
APRIL	Introduction to MUN
	Understanding UN Bodies & Their Roles
	Poster: "MUN Rules & Debate Flowchart"
MAY	MUN Speed Debate
	UN Election Simulation
	Crisis Committee Simulation
	Resolution Drafting Challenge
JUNE	World Leader Roleplay
	Diplomatic Negotiation Exercise
	MUN Policy Pitch
	The Great Global Trade Negotiation
JULY	UN Economic Forum
AUGUST	The Great Global Trade Negotiation
SEPTEMBER	UN Economic Forum
	UN Cultural Heritage Debate
OCTOBER	The "Impossible Treaty" Challenge
	The MUN Budget Allocation Game
	Poster : "The Power of Diplomacy"
	"The UN Investigation Challenge" – Human Rights Violation Case Study
NOVEMBER	UAE & the UN: Foreign Policy Debate
	Sustainable UAE: SDGs & Global Leadership
	Poster: "The UAE at the United Nations"
	UAE & Global Trade: Economic Summit Role-Play
DECEMBER	"Women in Diplomacy"
	"Who Said It?" - Famous UN Speech Analysis
JANUARY	"MUN Innovation Summit – Global Policy Pitch"
	The "Secret Diplomacy" Challenge
	"The Global Crisis Room"
	"The Cultural Ambassador Challenge"
FEBRUARY	"MUN Diplomacy Escape Room"
	"MUN Vision 2050 – Future of Global Diplomacy"

CLUB ACTIVITIES (GRADE 10 & 12)

ARTIFICIAL INTELLIGENCE CLUB	
MONTH	**ACTIVITY**
APRIL	AI Club Framing Objectives & Logo Designing, Setting Up of AI Club Board
	AI Club Framing Objectives & Logo Designing, Setting Up of AI Club Board
	Working with Basic components and test the physical model.
MAY	Project 1: Automated Temperature Monitoring System using DHT 11 Sensor - Hardware Setup.
	Automated Temperature Monitoring System using DHT 11 Sensor - Coding and Demo.
	Project 2: Motion detecting alarm using PIR Sensor-Hardware setup.
	Project 2: Motion detecting alarm using PIR Sensor-Coding & Demo.
JUNE	Project 3: Smart Waste Management using Motors and Sensors-Hardware setup.
	Project 3: Smart Waste Management using Motors and Sensors-Coding & Demo.
	Project 4: Power BI and Data analysis- Analyze the data and design student performance tracker.
	Project 5: Design personal portfolio dashboards and AI in power BI.
JULY	Setting Up of Innovation Wall - Project Showcase.
SEPTEMBER	Introduction to Android App Development-MIT APP Inventor.
	Project 6: Android bluetooth controlled circuit using HC 05 Module-building &Hardware setup.
	Project 7: Android bluetooth controlled car using HC 05 Module-building &Hardware setup.
OCTOBER	Android bluetooth controlled car using HC 05 Module-Coding &Demo.
	Project 8: Voice control Robot with ChatGPT Assistant - Hardware setup
	Project 8: Voice control Robot with ChatGPT Assistant - Programming & Demo.
	Project 9: Data science & visualization project.
NOVEMBER	Project 9: Data science & visualization project.
	Project Selection & Finalization.
DECEMBER	Structure making & setting up the hardware.
	Software coding & Testing.
JANUARY	Assembling & Project Presentation

INNOVATION ENTREPRENEURSHIP CLUB	
MONTH	**ACTIVITY**
APRIL	Introduction to the club
	importance
	Understanding innovation
MAY	entrepreneurship in daily life
	Identifying problems around us
	From problem to idea
	idea generation techniques
JUNE	Club logo design
	logo design presentation
	product vs service
	basics of business model
JULY	Innovation board activity
SEPTEMBER	Brainstorming new ideas
	Selection of best innovation idea
	Case study of successful entrepreneurs
OCTOBER	Real-life students business demo
	Basics of business planning
	Tagline creation
	Understanding customers
NOVEMBER	Basic survey analysis
	Business Ethics
DECEMBER	Sustainable and eco-friendly ideas
	Debate innovation or profit
JANUARY	Final business idea presentation

MEDIA CLUB	
MONTH	**ACTIVITY**
APRIL	Introduction to the Club
	Framing Objectives of the Club
MAY	Designing the Club Logo
	Talk Show on 'The Influence of Chatgpt.'
JUNE	Book Review: Wings of Fire
	Interview Preparation
	PPT on: 'Space for Creative Expression.'
	Travelogue Writing
JULY	Website Designing
SEPTEMBER	Podcast in the Classroom
	Start! Camera! Action!
	Film Review: The Red Balloon
OCTOBER	Let's Make Writing Fun.
	Meet the Press.
	Discussion (Growth of Media in Future)
	Media Poster Making
NOVEMBER	On Air DPS
	Newspaper on Roll
DECEMBER	Best Photograph of the Day
	Video Presentation-Media in Future
JANUARY	News Presentation
	Media Magazine

HEALTH & WELLBEING CLUB	
MONTH	**ACTIVITY**
APRIL	Emotion Charades
	Try Again Stories
	Feelings Colour Chart
MAY	Coping Toolbox Creation
	Emotion Check-In Cards
	Walk in My Shoes Game
	Worry Box Activity
JUNE	Helping vs Hurting Choices
	Balloon Breathing Practice
	Class Responsibility Chart
	Body Signals Game
JULY	Three Good Things Activity
SEPTEMBER	Effort-Based Thank You Notes
	My Personal Space Circle
	Safe vs Unsafe Touch Awareness
OCTOBER	Joy Jar
	Saying “No” Practice
	Small Goals Planner
	Strengths Star Chart
NOVEMBER	Good Habits Game
	Effort-Based Compliment Circle
	Who Can Help Me? Support Map
	Mistakes Are OK Board
DECEMBER	Handling Teasing Role Play
	Good Screen vs Bad Screen Time
JANUARY	Inclusion Circle
	Online Kindness Rules
	Pause Before You Post
	Problem–Solution Ladder
FEBRUARY	Good Friend / Not a Good Friend Sorting
	Stress Doodle Dump

ISLAMIC CLUB	
MONTH	**ACTIVITY**
APRIL	Logo Making and to Explain the Theme of Logo in Islamic Context.
	Debate on the “Significance of Tolerance in Human Life”, Following by the Example of Prophet’s Life.
	Model Making (Kaba), and Collect the Real Measurement and Location and Tell Its Importance in Islam.
MAY	Model Making (Kaba), and Search the History of Its Constructions in Different Times and Describe It.
	Making Board (Steps of Hajj)
	Display Board (Steps of Hajj), Search the Remembrance Hehind Hajj and Explain.
	Recitation Competition
JUNE	Poster Making on “Kindness” by Relating with the Evidence from Quran and Hadith
	Open Discussion: Muharram (Creation of Mankind, Starting New Islamic Year) Importance in Different Ways
	Calligraphy – Azkar/Asma-e-Husna
	Seminar: “Social Media Challenges and Islamic Guideline”
JULY	Poster Making : Prophet’s (SAW) Family Tree
SEPTEMBER	Seerah Quiz
	Islamic Ethics Panel Discussion: Honesty, Patience, Leadership, and Trust on Allah;
	Nasheed Competition in Group
OCTOBER	Prophetic Problem-Solving
	Qura’n and Science (Research Work: Find the Details and Display on Chart Paper)
	Memorising Hadith Competition
	“Water is A Life”, To Express the Teaching of Islam
NOVEMBER	Panel Discussion: How does Zakah Help to Remove the Poverty?
	Drawing Islamic Culture in UAE
DECEMBER	Azaan Competition, Search the History of Azan; How it Was Started and When?
	Poster Making : Steps of Salah
JANUARY	Salah Quiz Contest on Google Form

DPS - AJMAN

Assessments

Assessment Policy

Assessment Schedule

ASSESSMENT POLICY

KINDERGARTEN

1. The academic year is divided into two terms:
   a. April - Mid October (Term-1)
   b. Mid October - March (Term-2)

2. There is no formal examination for Kindergarten. Assessment is based on continuous evaluation and observations focusing on the following six developmental areas.

Physical Development
Social, Emotional and Ethical Development
Cognitive Development: Maths and Environmental Studies (EVS)
Language and Literacy
Aesthetical and Cultural Development
Positive Learning Habits

Arabic & Islamic Studies have been included as part of the Ministry Subjects

3. The progress of each child is monitored as part of weekly reflections throughout the year with reference to the entry level test conducted at the beginning.

4. Individual profiles and Portfolios of the students are maintained.

5. Results of assessments are compiled at the end of each term

GRADES 1 & 2

1. The academic year is divided into two terms:
   a. April - Mid October (Term-1)
   b. Mid October - March (Term-2)

2. Each term consists of the following tools:

2 Periodic Tests of 25 marks each	25*2 = 50
2 Subject Enrichment Activities of 20 marks each	20*2 = 40
Continuous Assessment of Notebooks/Assignments	10

There will be no term end or year-end examination

3. Retest will not be conducted for the absentees for any of their missed assessments. The average marks will be calculated only to those who missed the test due to;

i) medical reason on producing the medical certificate attested by MOH

ii) late admission

iii) special cases only on the discretion of the Examination Department & the Principal

4. Promotion will be based on Term-2 results. Students who score at least 35% in the CBSE subjects & 50% in MOE subjects (Arabic, Islamic Studies & MSCS) and 60% in Student Discipline and Behaviour will be promoted to the next grade.

5. The minimum required attendance for promotion is 75%.

6. Grading will be done for Art Education. ICT, Health and Physical Education.

7. Evaluation of Ministry subjects & Student Discipline and Behaviour Management (only for grade 3) will be done as per the guidelines of MOE.

GRADES 3 – 8

1. The academic year is divided into two terms:

a. April - Mid October (Term-1)

b. Mid October - March (Term-2)

2. Each term consists of:

COMPONENTS	Weightage	
	GRADE 3-5	GRADE 6-8
Periodic Test of (25)	25	10
Subject Enrichment of (20)	10	5
Continuous assessment of Notebooks/Assignments (10)	5	5
Term end Exam	60	80

3. Grading will be done for Art Education, ICT, Robotics and Health & Physical Education.

4. Evaluation of Ministry subjects & Student Discipline and Behaviour Management will be done as per the guidelines of MOE.

5. The minimum required attendance for promotion and to appear for the annual examination is 75%.

6. Promotion will be based on Term-2 results. Students who score at least 35% in the CBSE subjects & 50% in MOE subjects (Arabic, Islamic Studies & MSCS) and 60% in Students Discipline and Behaviour will be promoted to the next grades.

7. Retest will not be conducted for the absentees for any of their missed assessments. The average marks will be calculated only to those who missed the test due to;

i) medical reason on producing the medical certificate attested by MOH

ii) late admission

iii) special cases only on the discretion of the Examination Department & the Principal

8. For the promotion, it is mandatory to appear for the Term exams.

GRADES – 9 & 10

1. In the entire session, there will be two/three cycles of periodic tests, internal assessments (as per CBSE guidelines) Mock Exams (Gr. 10) and Annual/Board Examination. Weightage of each component is mentioned in the table 'Pattern of Assessment'. (Page 88)

2. Grading will be done for Work Education, Art Education and Health & Physical Education.

3. Evaluation for Moral Education & Student Discipline and Behaviour Management will be done as per the guidelines of MOE.

4. Students with attendance less than 75% are not eligible to appear for the annual examination.

5. Promotion will be based on Term-2 results. Students who score at least 35% in the CBSE subjects & 50% in MOE subjects (Arabic, Islamic Studies & MSCS) and 60% Students Discipline and Behaviour will be promoted to the higher class.

6. Students failing in a subject will get a compartment exam only if they are eligible for it as per MOE & CBSE examination bylaws.

Those who do not clear the compartment exam will not be promoted to the next class.

7. Retest will not be conducted for the absentees for any of their missed assessments. The average marks will be calculated only to those who missed the test due to;

i) Medical reason on producing the medical certificate attested by MOH

ii) Late admission

iii) Special cases only on the discretion of the Examination Department & the Principal

8. For the Year End Examination, students will be tested from the whole syllabus of the academic year.

9. Progress Tests and mock exams will be conducted after the completion of the portions.

10. CBSE has introduced Two Board Examination in Class 10 w.e.f. 2026, appearing for the first exam remains mandatory, kindly refer to the relevant CBSE circulars for more details.

**** The assessment pattern is subject to change as per the guidelines of CBSE***

GRADE – 11 & 12

1. Assessment throughout the session consists of three cycles of Periodic Tests for Grade 11 & two cycles for Grade-12, Half Yearly Exams, Mock Exams (Grade 12) and Annual Exams/Board Exams. Weightage is mentioned in the table 'Pattern of Assessment'. (Page 75)

2. Students who score at least 33% in the CBSE subjects, 50% in Arabic and Islamic Studies and 60% in Student Discipline and Behaviour will be promoted to the higher class. Students must get the requisite pass percentage in the Annual Theory Exams and overall aggregate in each subject.

3. Students failing in a subject will get a compartment exam only if they are eligible for it as per MOE & CBSE examination bylaws.

4. Grading will be done for General Studies, Work Experience and Health & Physical Education.

5. Evaluation for Moral Education & Student Discipline and Behaviour Management will be done as per the guidelines of MOE.

6. Students with attendance less than 75% will not be allowed to appear for the annual examination.

7. Retest will not be conducted for the absentees for any of their missed assessments. The average marks will be calculated only for those who missed the test due to;

i) medical reason on producing the medical certificate attested by MOH

ii) late admission

iii) special cases only on the discretion of the Examination Department & the Principal

**** The assessment pattern is subject to change as per the guidelines of CBSE***

Scholar Badge:

Scholar Badge is awarded to the students of Grade 3 and above who excel in academics. The following are the criteria for the scholar badge:

- Atleast 90% aggregate marks in CBSE subjects
- Atleast 70% aggregate marks in MOE subjects
- Minimum attendance of 90%
- Child has not missed any assessment
- Child is active student on the day of ceremony

Blue Blazer

Blue Blazer is awarded to a student who receives Scholar Badge for three consecutive years.

Blue Tie

A student who has been a scholar for six consecutive years is awarded with a Blue Tie.

Gold Medal

A student who has been a scholar for 8 consecutive years is awarded with a Gold Medal.

Other than Scholar Badges, the school toppers & subject wise toppers of Grade 10 & 12 will be awarded.

Star Award

KG-Grade 2 students who excel in academics as well as in co-curricular activities during the session, will be awarded with 'Star Award' on merit basis from each class.

Excellence in Co-curricular

Grade 3-12 students who will excel in co-curricular including sports, will be awarded with 'Excellence in Co-curricular Activities Award.'

ASSESSMENT SCHEDULE 2026-2027

DATE	DAY	Grade-1	Grade-2
PERIODIC TEST-1			
3/6/2026	Wednesday	MATHEMATICS	EVS
5/6/2026	Friday	ISLAMIC / VEd	ARABIC
8/6/2026	Monday	EVS	SECOND LANGUAGE
9/6/2026	Tuesday	ENGLISH	ISLAMIC / VEd
11/6/2026	Thursday	SECOND LANGUAGE	MATHEMATICS
12/6/2026	Friday	MSCS	ENGLISH
17/6/2026	Wednesday	ARABIC	MSCS
PERIODIC TEST-2			
25/9/2026	Friday	ARABIC	MSCS
28/9/2026	Monday	MATHEMATICS	EVS
29/9/2026	Tuesday	ISLAMIC / VEd	SECOND LANGUAGE
1/10/2026	Thursday	ENGLISH	ENGLISH
2/10/2026	Friday	MSCS	ARABIC
5/10/2026	Monday	EVS	MATHEMATICS
7/10/2026	Wednesday	SECOND LANGUAGE	ISLAMIC / VEd
PERIODIC TEST-3			
11/1/2027	Monday	EVS	MATHEMATICS
12/1/2027	Tuesday	MSCS	ISLAMIC / VEd
14/1/2027	Thursday	SECOND LANGUAGE	EVS
15/1/2027	Friday	ARABIC	ENGLISH
18/1/2027	Monday	MATHEMATICS	SECOND LANGUAGE
20/1/2027	Wednesday	ENGLISH	MSCS
22/1/2027	Friday	ISLAMIC / VEd	ARABIC
PERIODIC TEST-4			
12/3/2027	Friday	MATHEMATICS	EVS
15/3/2027	Monday	ARABIC	MSCS
17/3/2027	Wednesday	ENGLISH	SECOND LANGUAGE
19/3/2027	Friday	MSCS	ISLAMIC / VEd
22/3/2027	Monday	EVS	MATHEMATICS
24/3/2027	Wednesday	SECOND LANGUAGE	ENGLISH
25/3/2027	Thursday	ISLAMIC / VEd	ARABIC

ASSESSMENT SCHEDULE 2026-2027

DATE	DAY	Grade-3	Grade-4	Grade-5
PERIODIC TEST-1				
3/6/2026	Wednesday	ENGLISH	MATHEMATICS	SCIENCE
5/6/2026	Friday	MSCS	ISLAMIC / VEd	ARABIC
8/6/2026	Monday	MATHEMATICS	SCIENCE	MATHEMATICS
9/6/2026	Tuesday	EVS	ENGLISH	SST
11/6/2026	Thursday	SECOND LANGUAGE	SST	SECOND LANGUAGE
12/6/2026	Friday	ARABIC	MSCS	ISLAMIC / VEd
17/6/2026	Wednesday	ISLAMIC / VEd	SECOND LANGUAGE	ENGLISH
19/6/2026	Friday	-	ARABIC	MSCS
HALF YEARLY				
25/9/2026	Friday	ISLAMIC / VEd	ARABIC	MSCS
28/9/2026	Monday	SECOND LANGUAGE	MATHEMATICS	SCIENCE
29/9/2026	Tuesday	ENGLISH	ENGLISH	SST
1/10/2026	Thursday	MATHEMATICS	SST	SECOND LANGUAGE
2/10/2026	Friday	MSCS	MSCS	ISLAMIC / VEd
5/10/2026	Monday	EVS	SCIENCE	MATHEMATIC
7/10/2026	Wednesday	ARABIC	SECOND LANGUAGE	ENGLISH
9/10/2026	Friday	-	ISLAMIC / VEd	ARABIC
PERIODIC TEST-2				
11/1/2027	Monday	MATHEMATICS	SST	SCIENCE
12/1/2027	Tuesday	MSCS	ARABIC	ISLAMIC / VEd
14/1/2027	Thursday	SECOND LANGUAGE	ENGLISH	SST
15/1/2027	Friday	ISLAMIC / VEd	MSCS	ARABIC
18/1/2027	Monday	EVS	MATHEMATICS	SECOND LANGUAGE
20/1/2027	Wednesday	ENGLISH	SECOND LANGUAGE	ENGLISH
22/1/2027	Friday	ARABIC	ISLAMIC / VEd	MSCS
25/1/2027	Monday	-	SCIENCE	MATHEMATICS
ANNUAL EXAMINATION				
11/3/2027	Thursday	EVS	SCIENCE	MATHEMATICS
12/3/2027	Friday	MSCS	ARABIC	ISLAMIC / VEd
15/3/2027	Monday	SECOND LANGUAGE	ENGLISH	SCIENCE
17/3/2027	Wednesday	ENGLISH	MATHEMATICS	SECOND LANGUAGE
19/3/2027	Friday	ARABIC	MSCS	ARABIC
22/3/2027	Monday	MATHEMATICS	SST	SST
24/3/2027	Wednesday	ISLAMIC / VEd	SECOND LANGUAGE	ENGLISH
25/3/2027	Thursday	-	ISLAMIC / VEd	MSCS

ASSESSMENT SCHEDULE 2026-2027

DATE	DAY	Grade-6	Grade-7	Grade-8
PERIODIC TEST-1				
3/6/2026	Wednesday	MATHEMATICS	SST	SCIENCE
5/6/2026	Friday	ISLAMIC / VEd	ARABIC	MSCS
8/6/2026	Monday	SCIENCE	MATHEMATICS	SST
9/6/2026	Tuesday	SECOND LANGUAGE	ENGLISH	ENGLISH
11/6/2026	Thursday	ENGLISH	SCIENCE	MATHEMATICS
12/6/2026	Friday	MSCS	ISLAMIC / VEd	ISLAMIC / VEd
17/6/2026	Wednesday	SST	SECOND LANGUAGE	SECOND LANGUAGE
19/6/2026	Friday	ARABIC	MSCS	ARABIC
HALF YEARLY				
25/9/2026	Friday	ARABIC	ISLAMIC / VEd	MSCS
28/9/2026	Monday	SCIENCE	MATHEMATICS	SCIENCE
29/9/2026	Tuesday	SECOND LANGUAGE	SST	ENGLISH
1/10/2026	Thursday	MATHEMATICS	ENGLISH	SECOND LANGUAGE
2/10/2026	Friday	ISLAMIC / VEd	MSCS	ARABIC
5/10/2026	Monday	ENGLISH	SCIENCE	MATHEMATICS
7/10/2026	Wednesday	SST	SECOND LANGUAGE	SST
9/10/2026	Friday	MSCS	ARABIC	ISLAMIC / VEd
PERIODIC TEST-2				
11/1/2027	Monday	SCIENCE	MATHEMATICS	SST
12/1/2027	Tuesday	ARABIC	MSCS	ARABIC
14/1/2027	Thursday	ENGLISH	SECOND LANGUAGE	ENGLISH
15/1/2027	Friday	MSCS	ISLAMIC / VEd	MSCS
18/1/2027	Monday	MATHEMATICS	SST	SCIENCE
20/1/2027	Wednesday	SECOND LANGUAGE	ENGLISH	SECOND LANGUAGE
22/1/2027	Friday	ISLAMIC / VEd	ARABIC	ISLAMIC / VEd
25/1/2027	Monday	SST	SCIENCE	MATHEMATICS
FINAL EXAMINATION				
11/3/2027	Thursday	MATHEMATIC	SCIENCE	MATHEMATIC
12/3/2027	Friday	MSCS	ARABIC	ISLAMIC / VEd
15/3/2027	Monday	SECOND LANGUAGE	SST	SECOND LANGUAGE
17/3/2027	Wednesday	ENGLISH	SECOND LANGUAGE	ENGLISH
19/3/2027	Friday	ARABIC	ISLAMIC / VEd	MSCS
22/3/2027	Monday	SCIENCE	MATHEMATIC	SCIENCE
24/3/2027	Wednesday	SST	ENGLISH	SST
25/3/2027	Thursday	ISLAMIC / VEd	MSCS	ARABIC

ASSESSMENT SCHEDULE 2026-2027

DATE	DAY	Grade-9	Grade-11
PERIODIC TEST-1			
3/6/2026	Wednesday	SOCIAL SCIENCE	CHEMISTRY / B. STUDIES
5/6/2026	Friday	ISLAMIC / VEd	ISLAMIC / VEd
8/6/2026	Monday	MATHEMATICS	PHYSICS / ACCOUNTANCY
9/6/2026	Tuesday	ENGLISH	ENGLISH
11/6/2026	Thursday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
12/6/2026	Friday	IT	MULTIMEDIA
17/6/2026	Wednesday	SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE
19/6/2026	Friday	ARABIC	ARABIC
HALF YEARLY			
4/9/2026	Friday	ISLAMIC / VEd	ARABIC
7/9/2026	Monday	MATHEMATICS	PHYSICS / ACCOUNTANCY
8/9/2026	Tuesday	ENGLISH	ENGLISH
10/9/2026	Thursday	SOCIAL SCIENCE	CHEMISTRY / B. STUDIES
11/9/2026	Friday	IT	ISLAMIC / VEd
14/9/2026	Monday	SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE
15/9/2026	Tuesday	MSCS	-
17/9/2026	Thursday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
18/9/2026	Friday	ARABIC	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
PERIODIC TEST-2			
9/11/2026	Monday	MATHEMATICS	PHYSICS / ACCOUNTANCY
11/11/2026	Wednesday	SCIENCE	CHEMISTRY / B. STUDIES
13/11/2026	Friday	IT	ARABIC
16/11/2026	Monday	SOCIAL SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE
17/11/2026	Tuesday	ARABIC	MULTIMEDIA
19/11/2026	Thursday	ENGLISH	ENGLISH
20/11/2026	Friday	ISLAMIC / VEd	ISLAMIC / VEd
23/11/2026	Monday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
24/11/2026	Tuesday	MSCS	-
PERIODIC TEST-3			
11/1/2027	Monday	SCIENCE	PHYSICS / ACCOUNTANCY
12/1/2027	Tuesday	ARABIC	ARABIC
14/1/2027	Thursday	SOCIAL SCIENCE	CHEMISTRY / B. STUDIES
15/1/2027	Friday	IT	MULTIMEDIA
18/1/2027	Monday	MATHEMATICS	MATHEMATICS/ IP/ HOME SCIENCE
20/1/2027	Wednesday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
22/1/2027	Friday	MSCS	ISLAMIC / V.Ed.
25/1/2027	Monday	ENGLISH	ENGLISH
26/1/2027	Tuesday	ISLAMIC / VEd	-
ANNUAL EXAMINATION			
17/2/2027	Wednesday	SCIENCE	CHEMISTRY / B. STUDIES
19/2/2027	Friday	ISLAMIC / VEd	ARABIC
22/2/2027	Monday	MATHEMATICS	PHYSICS / ACCOUNTANCY
24/2/2027	Wednesday	SOCIAL SCIENCE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
26/2/2027	Friday	IT	MULTIMEDIA
1/3/2027	Monday	SECOND LANGUAGE	MATHEMATICS/ IP/ HOME SCIENCE
2/3/2027	Tuesday	MSCS	-
4/3/2027	Thursday	ENGLISH	ENGLISH
5/3/2027	Friday	ARABIC	ISLAMIC / VEd

ASSESSMENT SCHEDULE 2026-2027

DATE	DAY	Grade-10	Grade-12
PERIODIC TEST-1			
23/4/2026	Thursday	SCIENCE	PHYSICS / ACCOUNTANCY
24/4/2026	Friday	ENGLISH	MULTIMEDIA
27/4/2026	Monday	MATHEMATICS	CHEMISTRY / B. STUDIES
28/4/2026	Tuesday	IT	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
30/4/2026	Thursday	SOCIAL SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE
1/5/2026	Friday	SECOND LANGUAGE	ENGLISH
PERIODIC TEST-2			
3/6/2026	Wednesday	MATHEMATICS	MATHEMATICS/ IP/ HOME SCIENCE
5/6/2026	Friday	ARABIC	ARABIC
8/6/2026	Monday	SCIENCE	CHEMISTRY / B. STUDIES
9/6/2026	Tuesday	SECOND LANGUAGE	ENGLISH
11/6/2026	Thursday	SOCIAL SCIENCE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
12/6/2026	Friday	ISLAMIC / Ved	MULTIMEDIA
17/6/2026	Wednesday	ENGLISH	PHYSICS / ACCOUNTANCY
19/6/2026	Friday	IT	ISLAMIC / Ved
HALF YEARLY			
4/9/2026	Friday	ISLAMIC / VEd	MULTIMEDIA
7/9/2026	Monday	MATHEMATICS	CHEMISTRY / B. STUDIES
8/9/2026	Tuesday	ENGLISH	ENGLISH
10/9/2026	Thursday	SOCIAL SCIENCE	PHYSICS / ACCOUNTANCY
11/9/2026	Friday	IT	ISLAMIC / Ved
14/9/2026	Monday	SCIENCE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
17/9/2026	Thursday	SECOND LANGUAGE	MATHEMATICS/ IP/ HOME SCIENCE
18/9/2026	Friday	ARABIC	ARABIC
MOCK EXAMINATION-1			
9/11/2026	Monday	MATHEMATICS	CHEMISTRY / B. STUDIES
11/11/2026	Wednesday	SOCIAL SCIENCE	PHYSICS / ACCOUNTANCY
13/11/2026	Friday	IT	MULTIMEDIA
16/11/2026	Monday	SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE
17/11/2026	Tuesday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
19/11/2026	Thursday	ENGLISH	ENGLISH
MOCK EXAMINATION-2			
4/1/2027	Monday	MATHEMATICS	PHYSICS / ACCOUNTANCY
5/1/2027	Tuesday	ENGLISH	ENGLISH
7/1/2027	Thursday	SECOND LANGUAGE	BIOLOGY / ECONOMICS/ MARKETING/C. Sc
8/1/2027	Friday	IT	MULTIMEDIA
11/1/2027	Monday	SCIENCE	CHEMISTRY / B. STUDIES
13/1/2027	Wednesday	SOCIAL SCIENCE	MATHEMATICS/ IP/ HOME SCIENCE

Pattern of Assessment

GRADES 1 & 2				GRADES 3-5		
Term	**Assessment**	**MM**	**Weightage**	**Assessment**	**MM**	**Weightage**
TERM - 1	Periodic Test - 1	25	25	Periodic Test - 1	25	25
	Periodic Test - 2	25	25	Subject Enrichment-1	20	10
	Subject Enrichment-1	20	20	Notebook	10	5
	Subject Enrichment-2	20	20	Half Yearly Exam	60	60
	Notebook	10	10			
	TOTAL		**100**	**TOTAL**		**100**
TERM - 2	Periodic Test - 1	25	25	Periodic Test – 2	25	25
	Periodic Test – 2	25	25	Subject Enrichment-2	20	10
	Subject Enrichment-3	20	20	Notebook	10	5
	Subject Enrichment-4	20	20	Annual Exam	60	60
	Notebook	10	10			
	TOTAL		**100**	**TOTAL**		**100**

GRADES 6-8			
TERM - 1	Periodic Test - 1	25	10
	Subject Enrichment-1	20	5
	Notebook	10	5
	Half Yearly Exam	80	80
	TOTAL		**100**
TERM - 2	Periodic Test - 2	25	10
	Subject Enrichment-2	20	5
	Notebook / Assignment	10	5
	Annual Exam	80	80
	TOTAL		**100**

* For Grades 3-8, Subject Enrichment-2 in Maths, Science & English will carry weightage from ASSET Exam.

GRADES 9 & 10			GRADE 11		
Periodic Test - 1	25	Best Two (Weightage as per CBSE)	Periodic Test – 1	25	Best 2 (10)
Periodic Test – 2	25		Periodic Test – 2	25	
Periodic Test - 3 (Gr. 9)	25		Periodic Test – 3	25	
Mock Exam - 1 (Gr. 10)	80	-	Half Yearly Exam	100	10
Mock Exam – 2 (Gr. 10)	80	-	Annual Exam (Theory + Practical)	100	80
Subject Enrichment	As per CBSE Curriculum		**TOTAL**		100
Alternative Strategy					
Portfolio/ASL					
Annual Exam	80	80			
TOTAL		**100**			

*Grade 10 & 12 as per CBSE curriculum

*** There will be a slight variation in the assessment of Ministry Subjects.**

DPS Ajman Returns to the National Stage!

CBSE National Sports Achievements



DPS Ajman continues to shine in CBSE sports with remarkable achievements at the Cluster and National levels.

In the CBSE National Handball Tournament 2024, the Under-14 team brought pride to the school by securing a Bronze Medal at the Nationals after emerging as UAE Champions at the Cluster level.

Continuing this success, the Under-17 team qualified for the CBSE National Handball Tournament 2025–2026 held in Sri Ganganagar, Rajasthan, where the students showcased determination, teamwork, and sportsmanship against strong teams from across India.

Adding to the celebrations, the DPS Ajman Girls' and Boys' teams delivered an excellent performance at the CBSE Cluster Taekwondo Championship 2025–26, winning 11 medals, with 6 students qualifying for the Nationals.

These achievements reflect DPS Ajman's commitment to sporting excellence and holistic student development.











Congratulations! to our champions!



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